

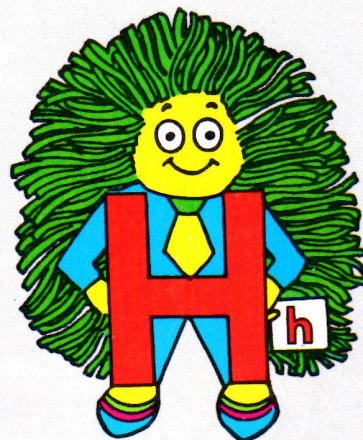
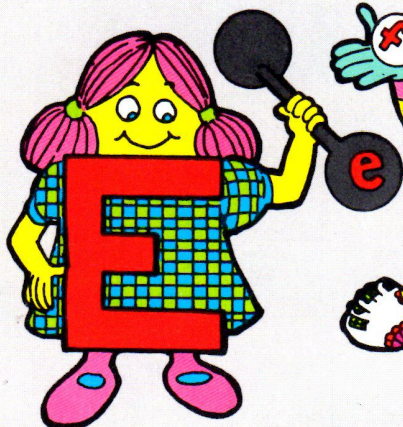
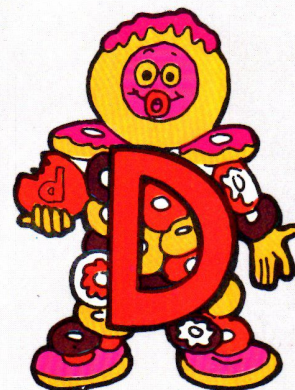
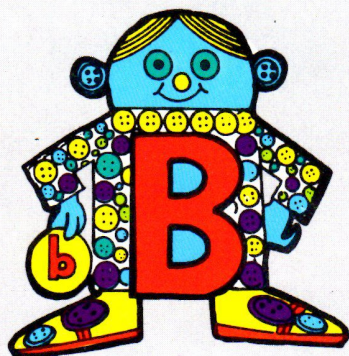
The Letter People



A World Book-Childcraft Reading Readiness Program

ACTIVITY BOOK

MY NAME _____



The Letter People



A World Book-Childcraft Reading Readiness Program

ACTIVITY BOOK

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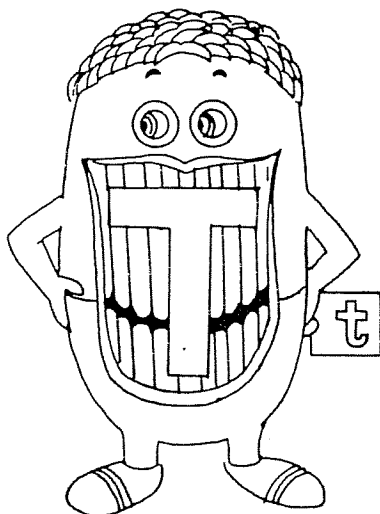
BEFORE YOU BEGIN

This **Activity Book** is the final component in **The World Book-Childcraft Reading Readiness Program**. It is designed to provide periodic review and reinforcement of learnings your child has already mastered. Repetition and review are essential to small children's learning. Successful completion of a Skills Assessment Booklet does not necessarily indicate that a prereading skill has been acquired **permanently**. It must be reviewed and repeated many times before it becomes part of a child's body of knowledge.

The activities in this book provide additional practice and experience with each letter of the alphabet. Exercises include recognizing and matching upper and lower case letter forms and identifying sounds. They also encourage your child to use the correct left-to-right and top-to-bottom progression when eyeing a page. Circling, pasting, and other activities will help your child develop important pre-writing skills.

At the top of each page is a brief note to parents about how to administer the exercise. The same techniques and strategies you used in presenting the **Skill Book** lessons also apply here. Remember to take your time, stay flexible, and, most important, have fun with your youngster as you work through this book.

Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.

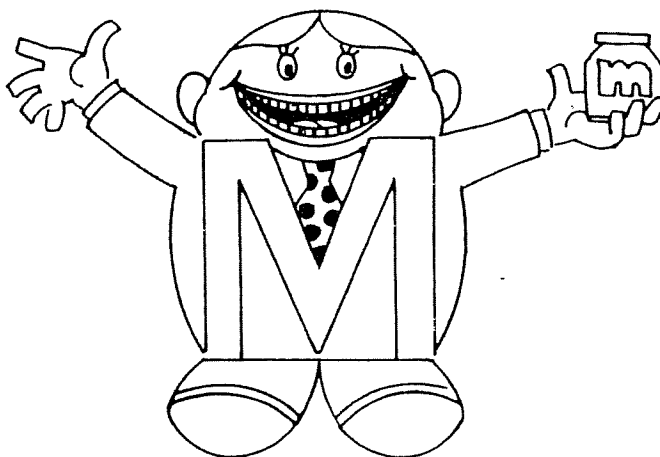


F

T

H

A



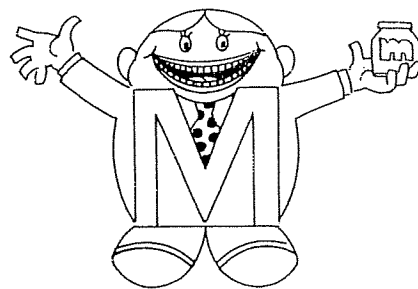
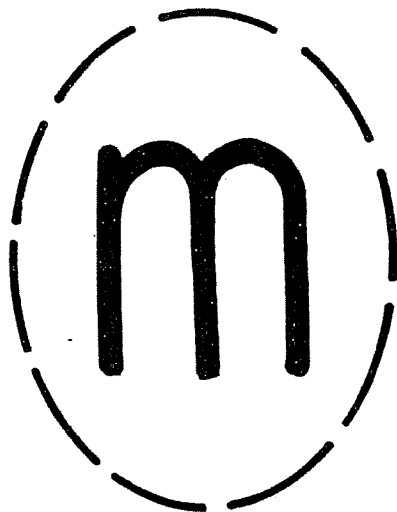
M

H

N

F

Finding lower case letters: Ask your child to name the letter in the circle (a lower case m). Then ask your child to circle all the other lower case m's on this page.

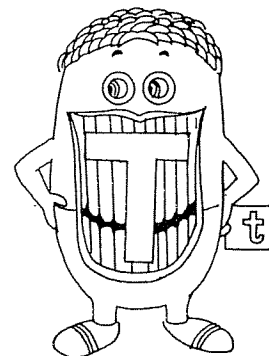
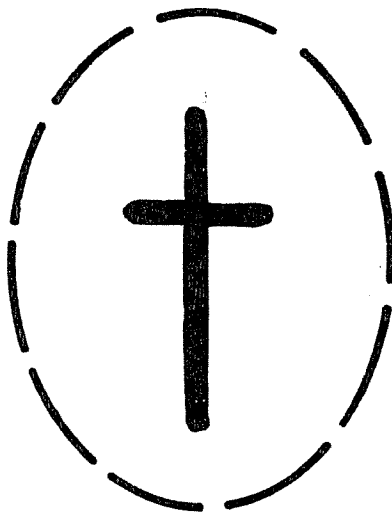


a m h m

m t n m

n m m h

Finding lower case letters: Ask your child to name the letter in the circle (a lower case t). Then ask your child to circle all the other lower case t's on this page.



t

m

t

f

t

t

h

t

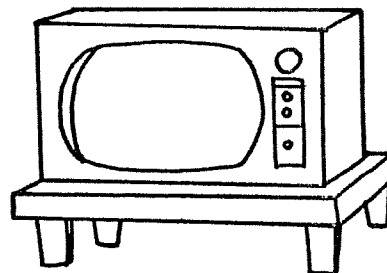
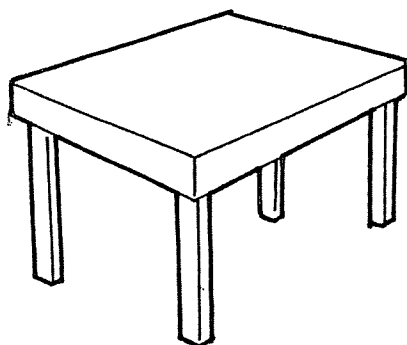
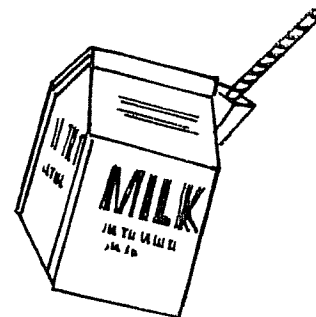
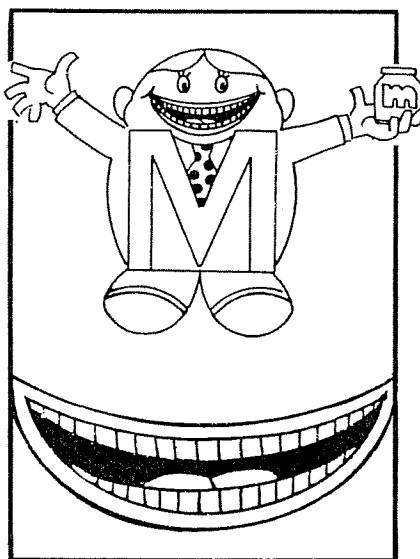
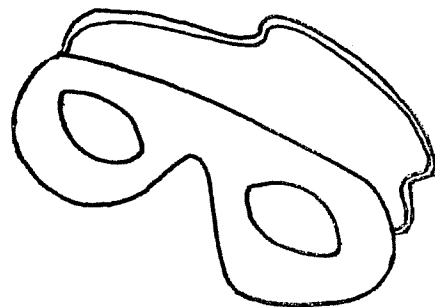
f

t

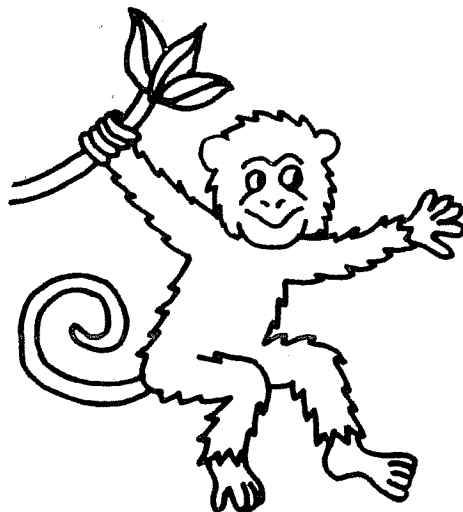
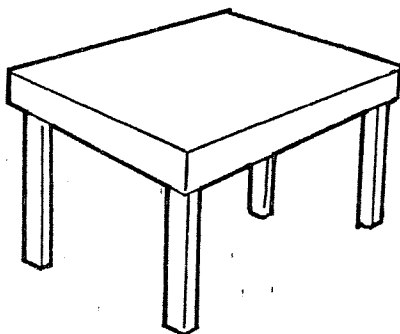
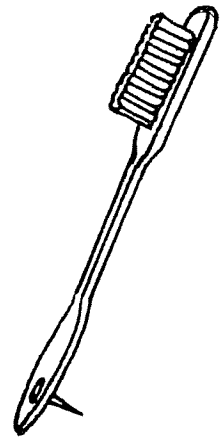
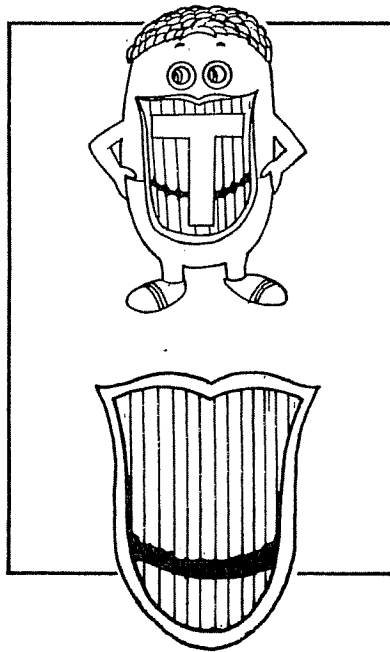
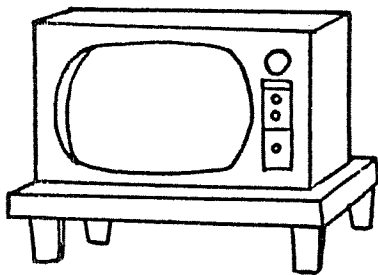
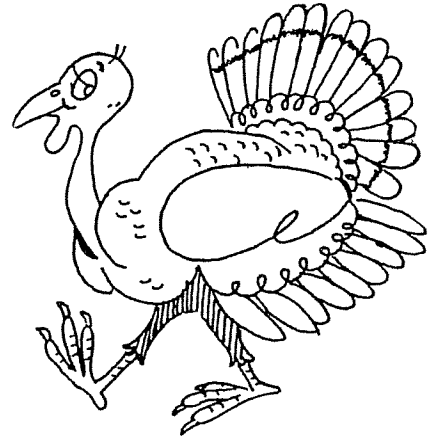
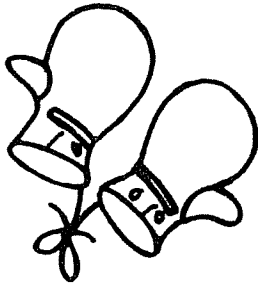
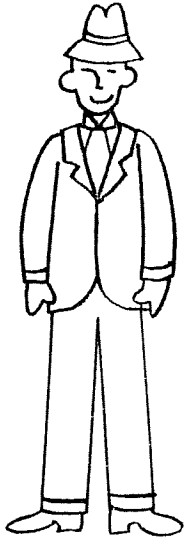
a

f

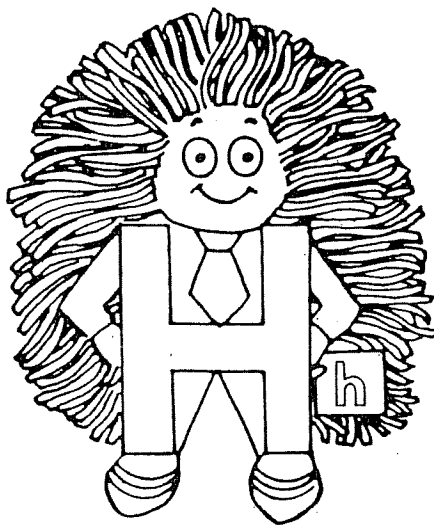
Sound discrimination: Ask your child to circle each picture that starts with the same sound as **munching mouth** (**moon**, **monkey**, **mask**, **milk**, television, **mouse**, table, telephone).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as **tall teeth** (man, mittens, turkey, toothbrush, monkey, table, television).



Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.

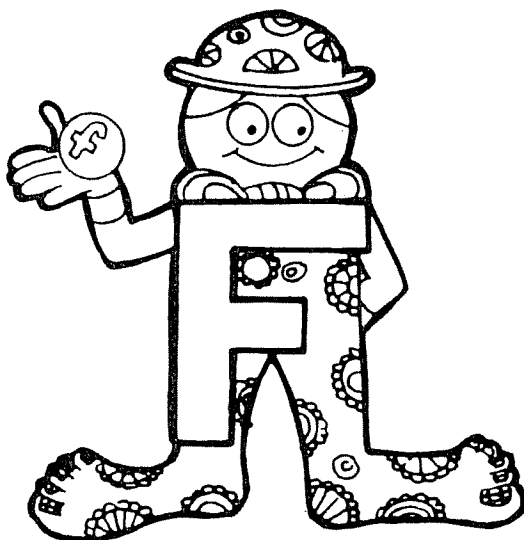


H

B

A

Z



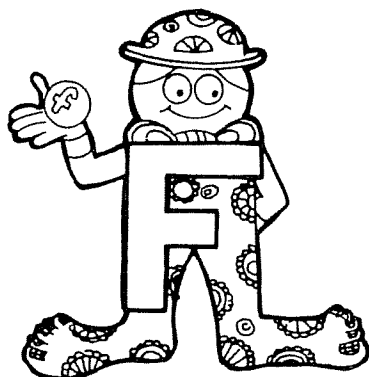
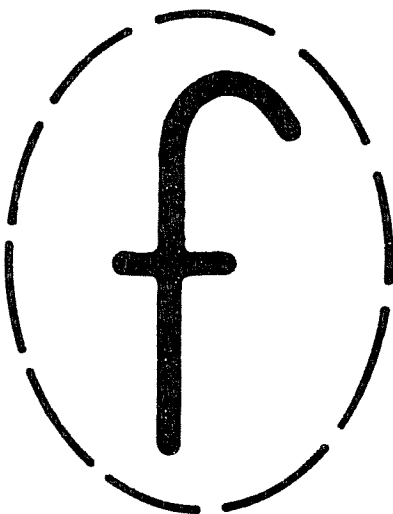
T

R

F

Q

Finding lower case letters: Ask your child to name the letter in the circle (a lower case f). Then ask your child to circle all the other lower case f's on this page.



f

n

t

f

t

f

f

a

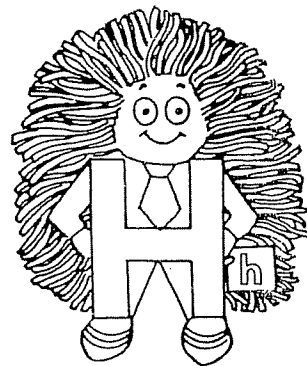
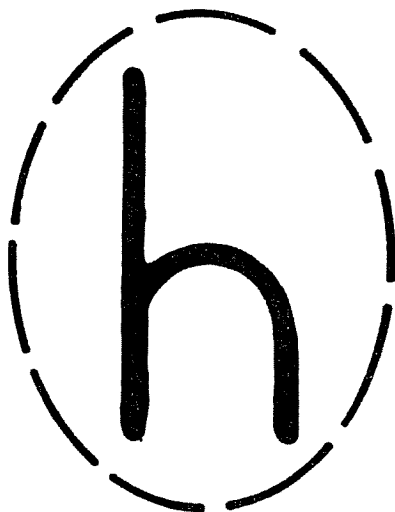
f

f

m

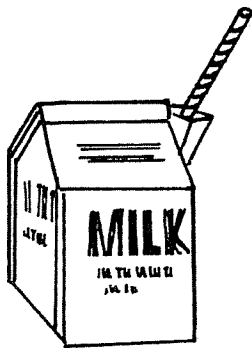
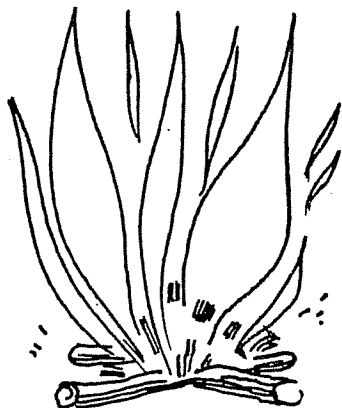
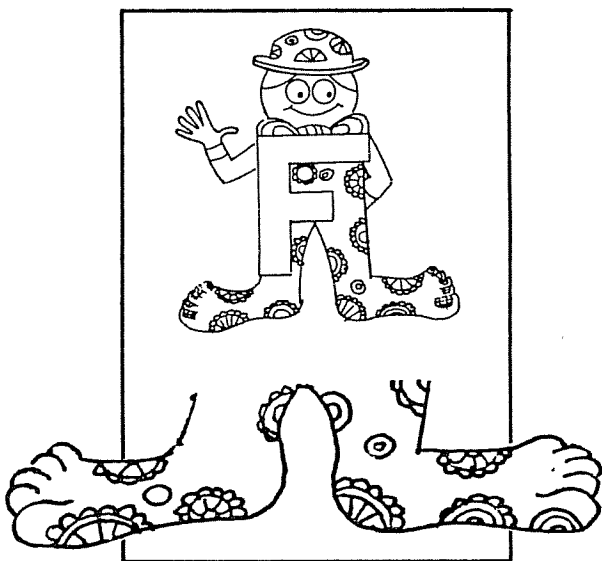
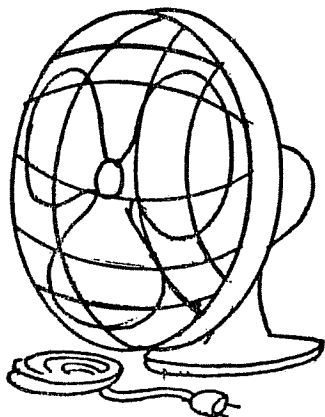
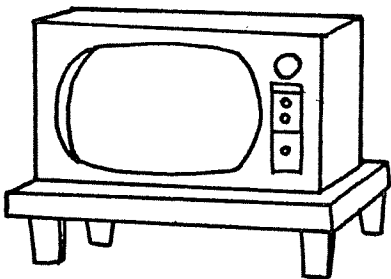
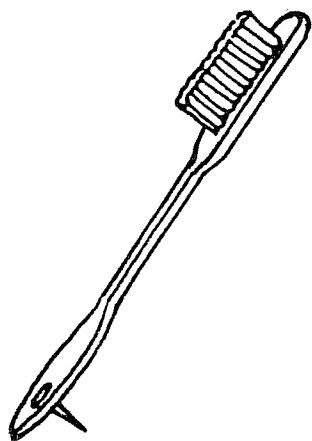
t

Finding lower case letters: Ask your child to name the letter in the circle (a lower case h). Then ask your child to circle all the other lower case h's on this page.

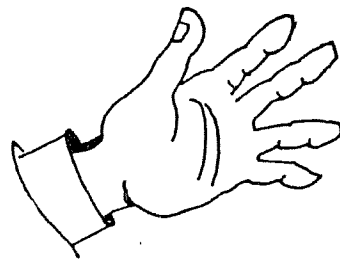
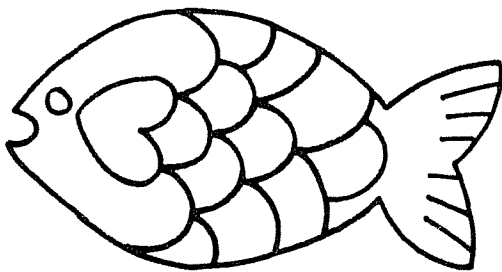
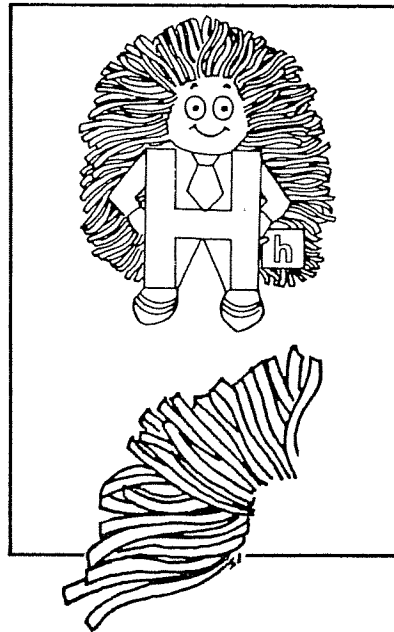
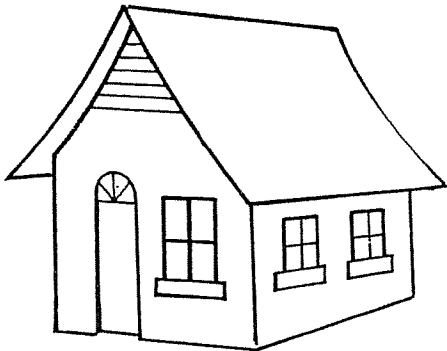
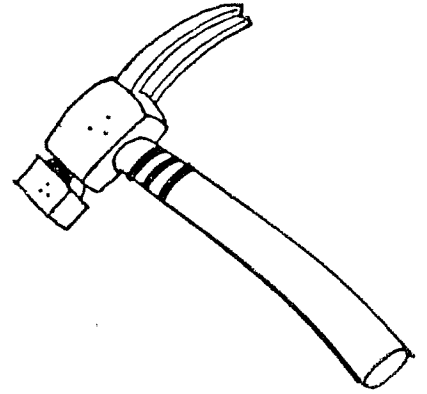
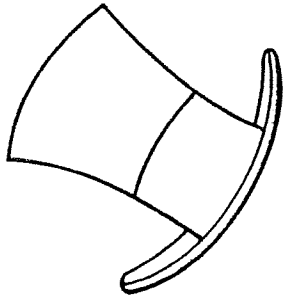
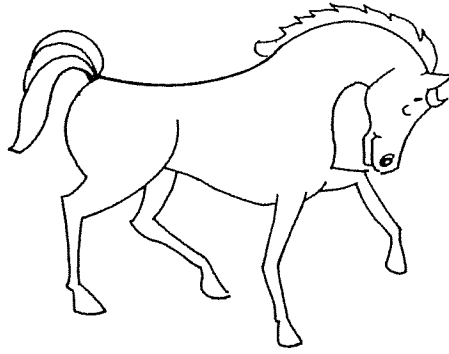


a h h m
h n h h
f h t h

Sound discrimination: Ask your child to circle each picture that starts with the same sound as **funny feet** (toothbrush, fish, television, fire, milk, feather, fan).

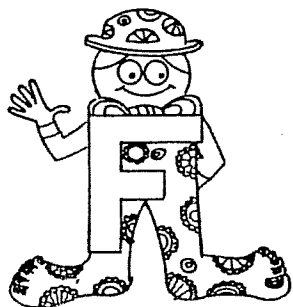


Sound discrimination: Ask your child to circle each picture that starts with the same sound as **horrible hair** (**h**at, **h**orse, **h**ammer, mouse, **h**and, fish, **h**ouse).



Matching upper and lower case letters: For each row, ask your child to circle the lower case letter that matches the upper case letter at the left.

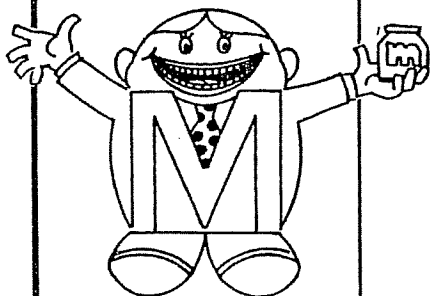
f



F

n f m

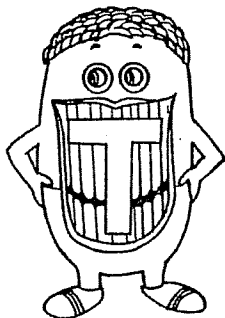
m



M

n a m

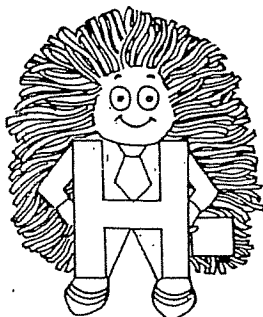
t



T

t h m

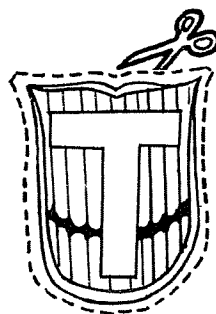
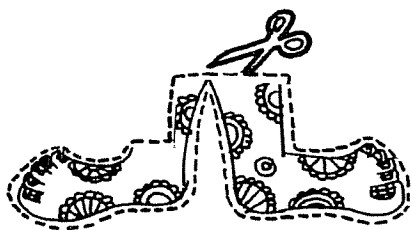
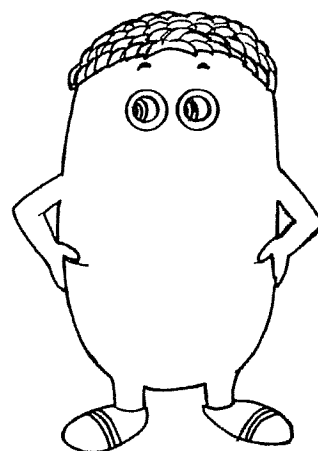
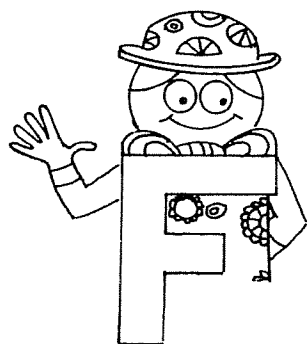
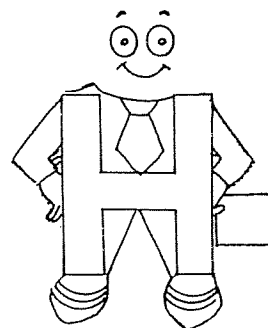
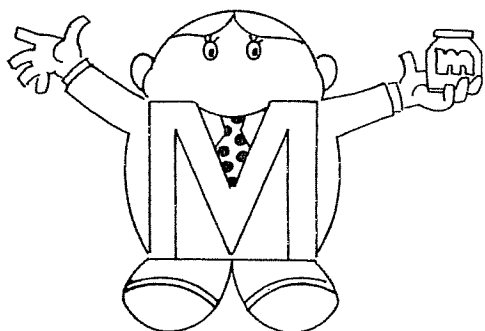
h



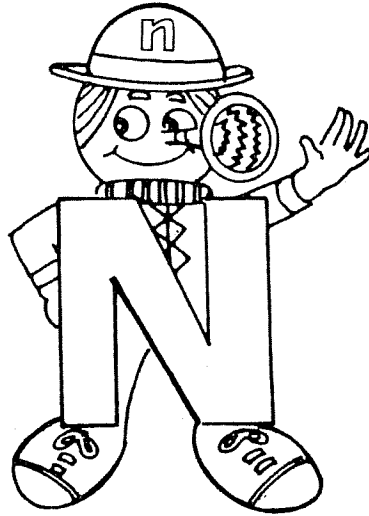
H

h m a

Matching sound clues: Cut out the four small pictures at the bottom of the page (funny feet, munching mouth, tall teeth, horrible hair). Ask your child to paste the missing parts in place on the four Letter People.



Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.

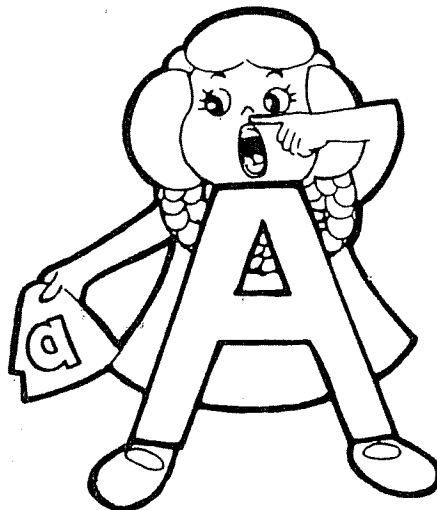


T

M

A

N



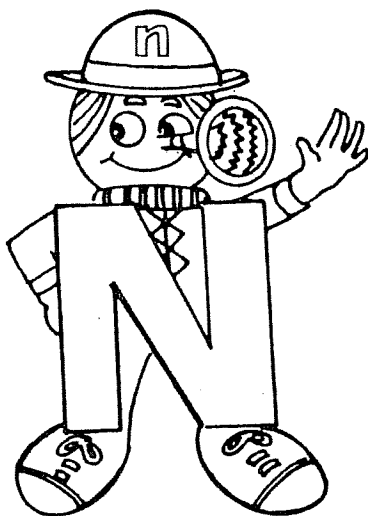
A

H

N

M

Finding lower case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the lower case letter that belongs to the Letter Person.

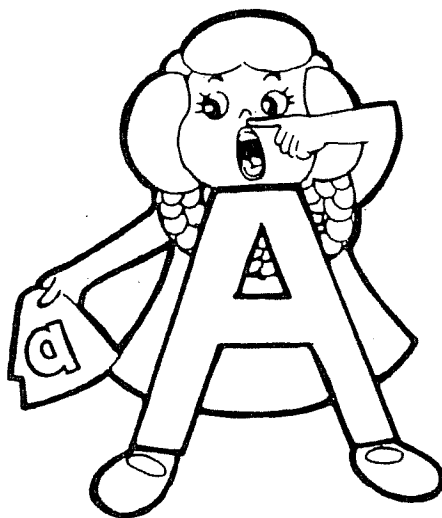


m

a

t

n



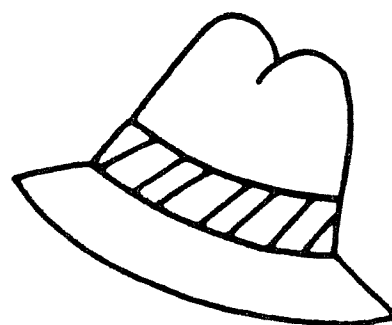
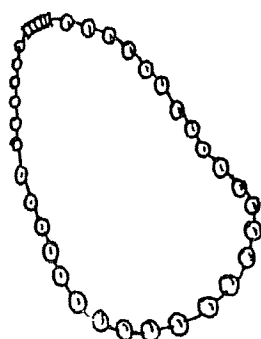
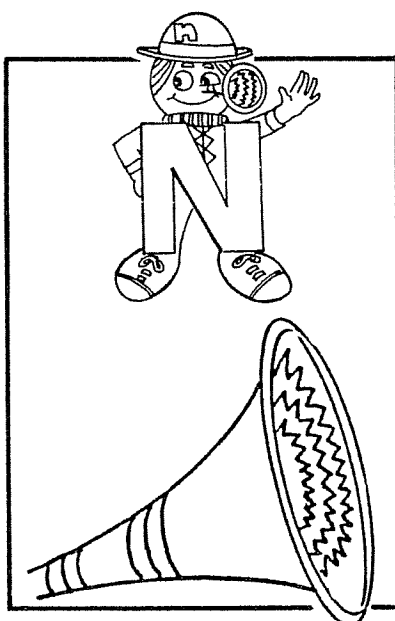
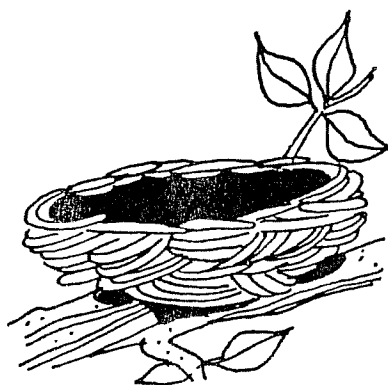
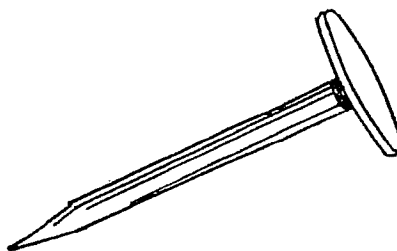
t

a

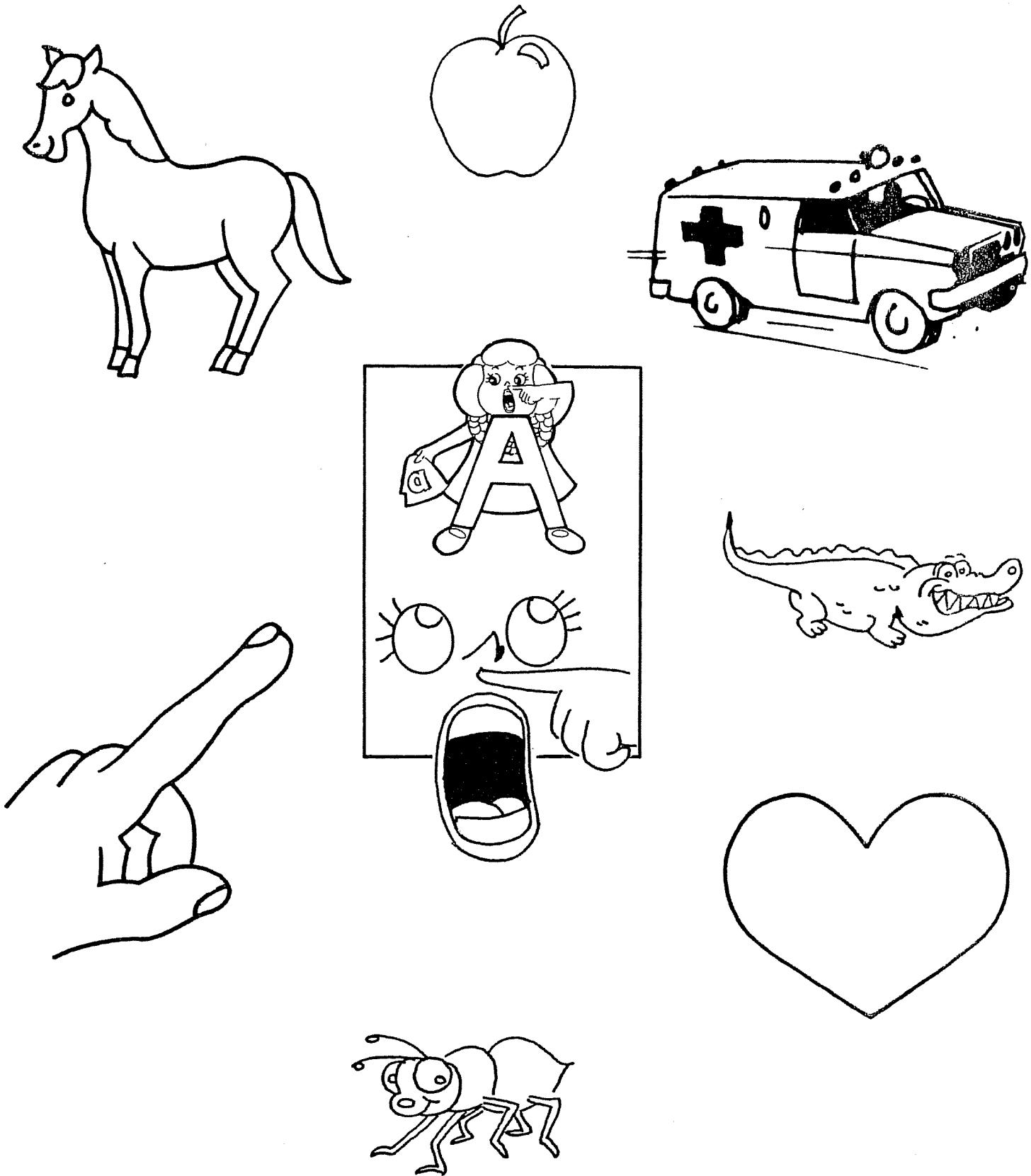
f

h

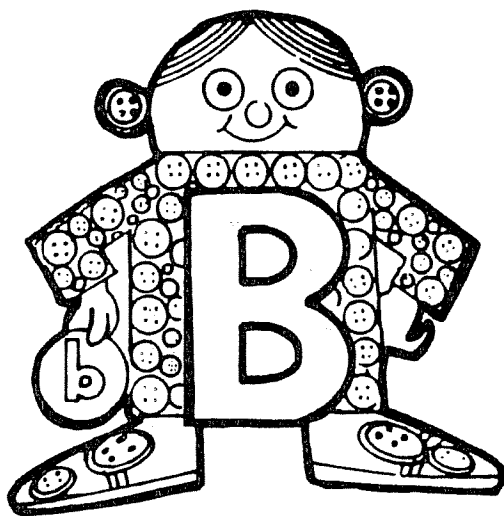
Sound discrimination: Ask your child to circle each picture that starts with the same sound as noisy nose (moon, nail, feather, hat, nurse, necklace, nest).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as **ă-ă-ă-choo** (horse, **a**pple, **a**mbulance, **a**lligator, heart, **a**nt, finger).



Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.

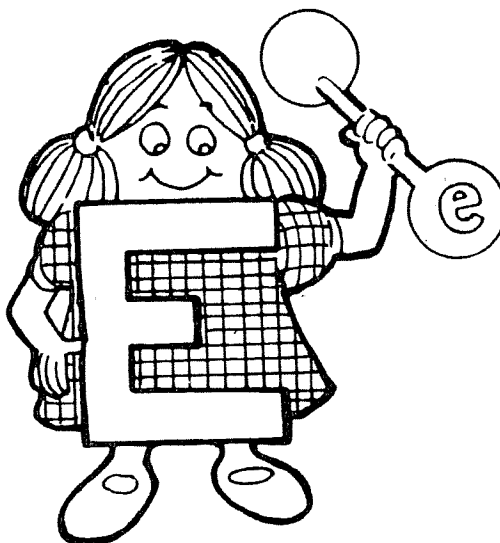


B

M

A

E



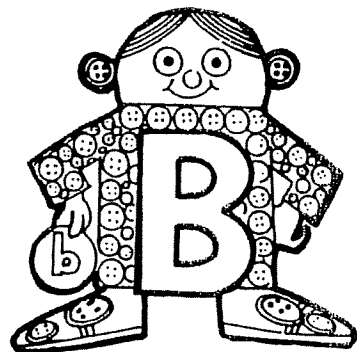
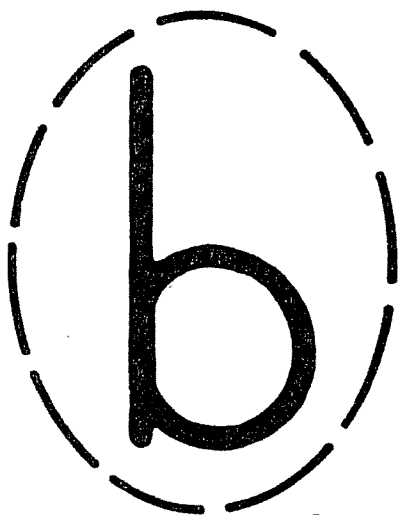
A

M

E

B

Finding lower case letters: Ask your child to name the letter in the circle (a lower case b). Then ask your child to circle all the other lower case b's on this page.



f

b

b

n

a

b

m

b

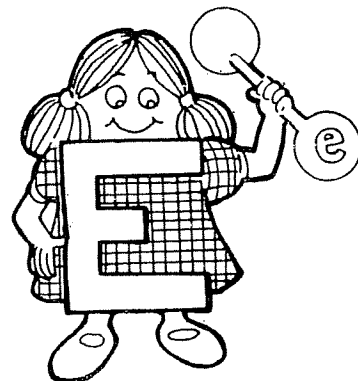
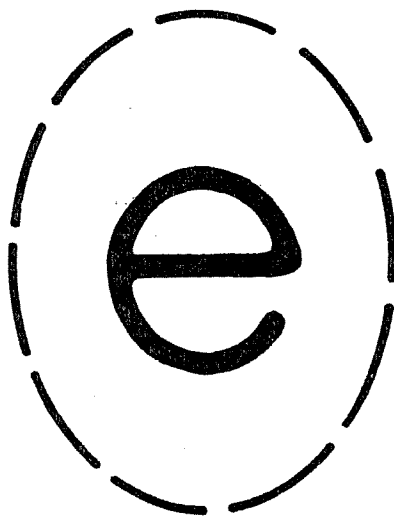
b

h

b

b

Finding lower case letters: Ask your child to name the letter in the circle (a lower case e). Then ask your child to circle all the other lower case e's on this page.



f

e

e

a

e

b

r

e

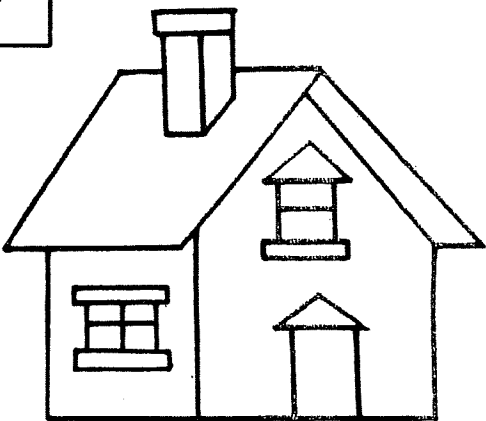
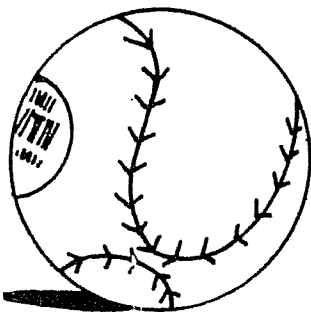
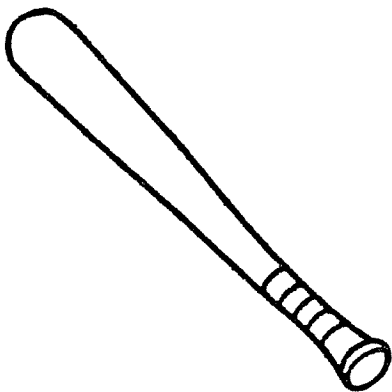
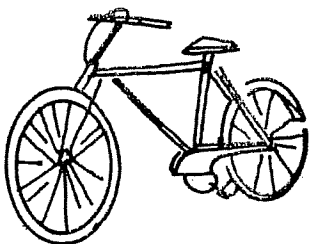
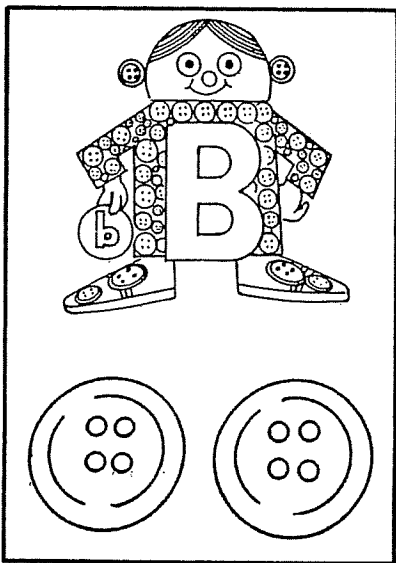
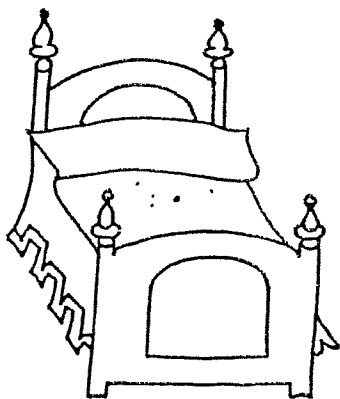
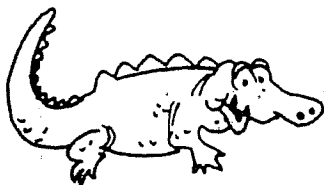
n

e

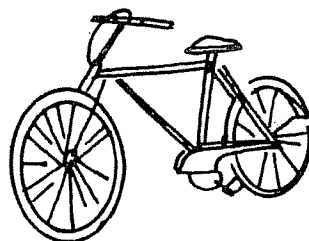
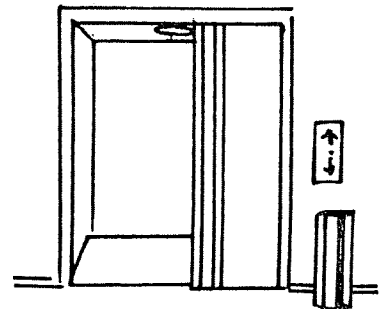
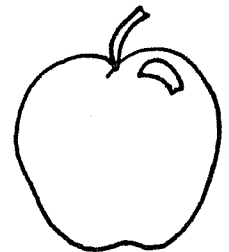
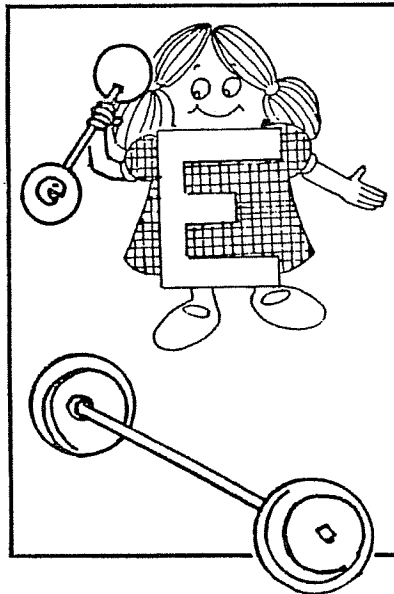
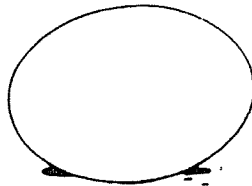
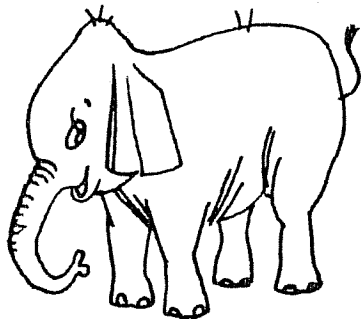
e

e

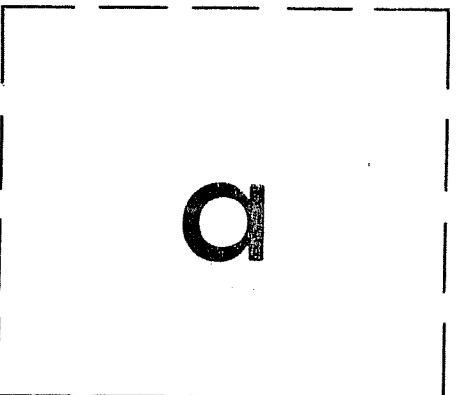
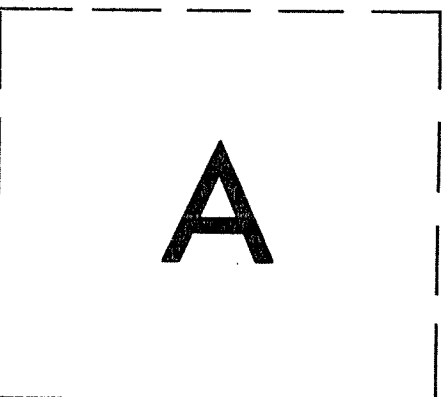
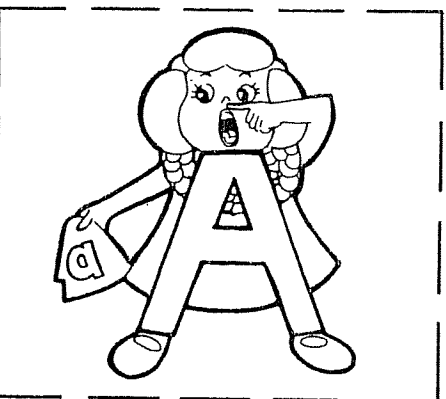
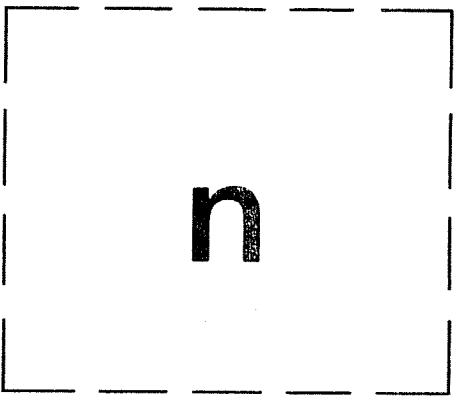
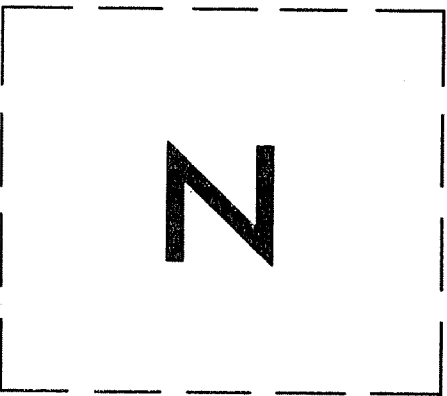
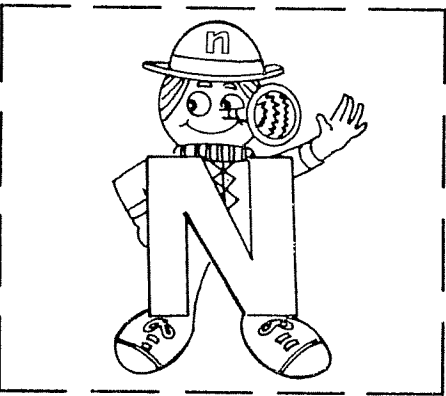
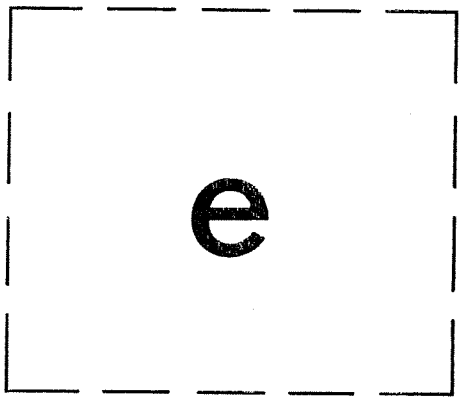
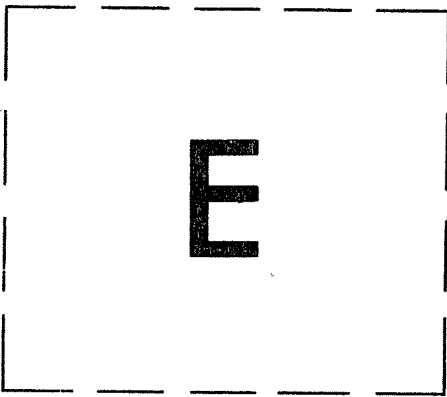
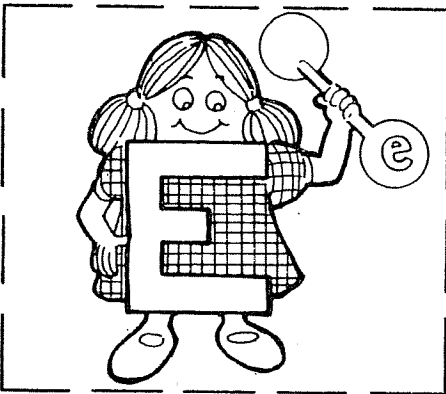
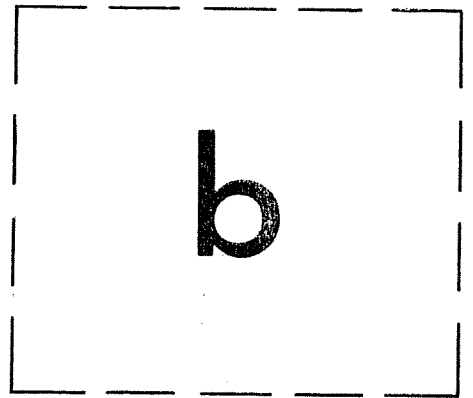
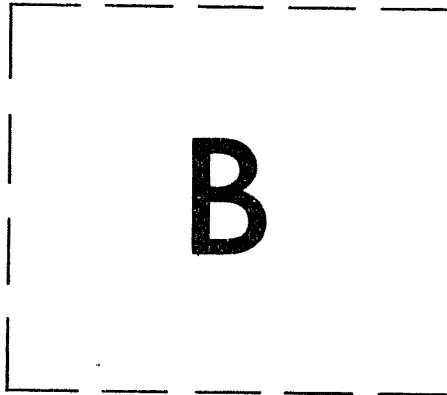
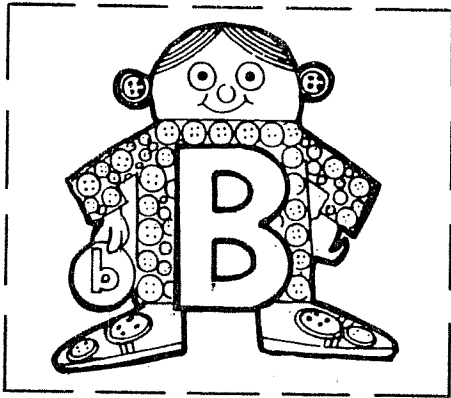
Sound discrimination: Ask your child to circle each picture that starts with the same sound as **beautiful buttons** (**b**aby, **a**lligator, **b**ed, **b**icycle, house, **b**all, **b**at, monkey).

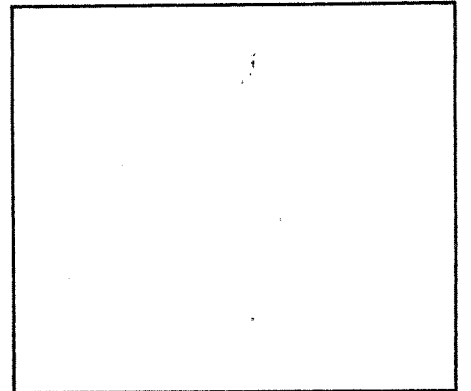
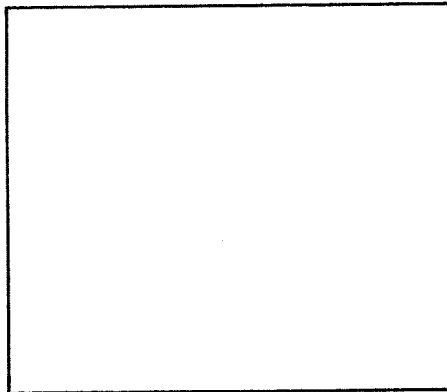
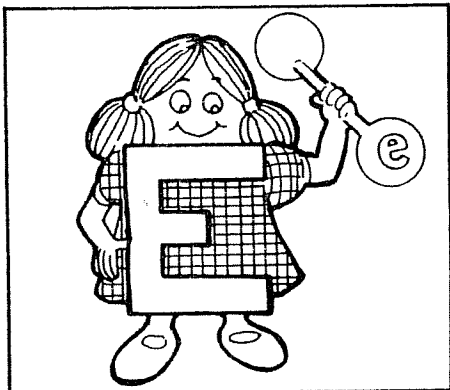
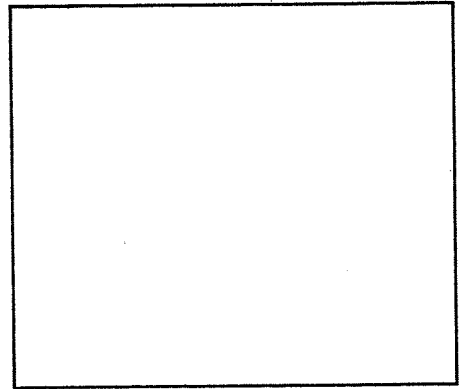
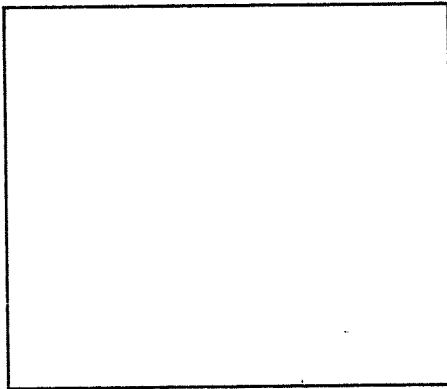
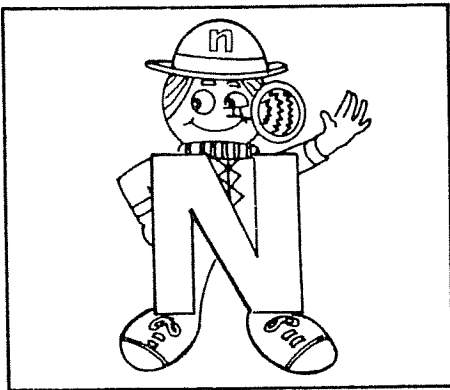
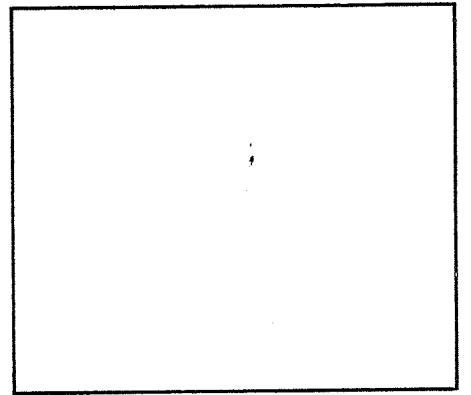
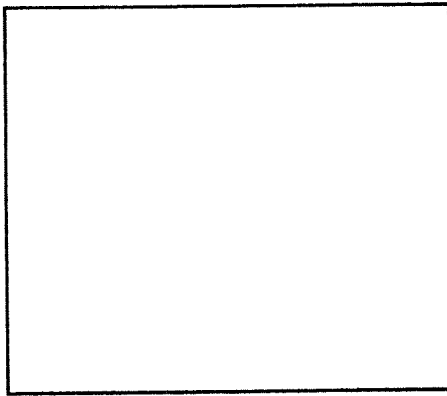
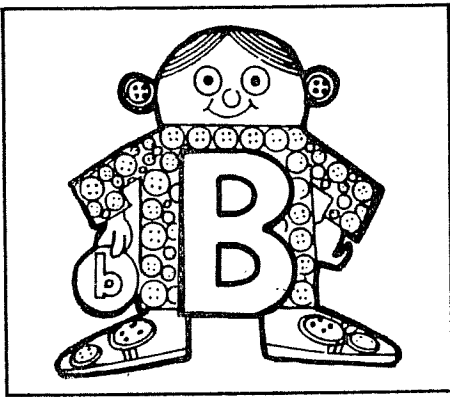
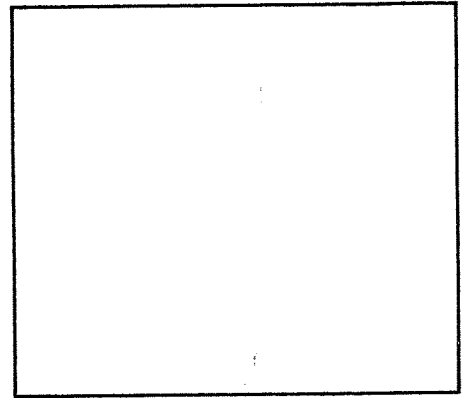
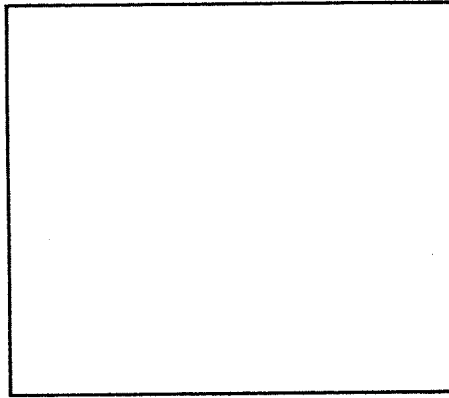
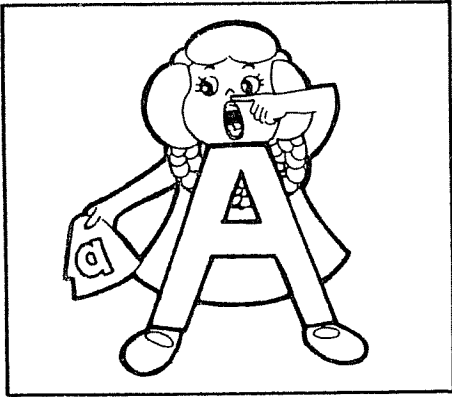


Sound discrimination: Ask your child to circle each picture that starts with the same sound as **ě-ě-ě**ercise (elephant, egg, nurse, apple, **e**levator, bicycle, elf, **e**lbow).

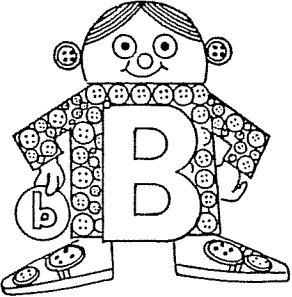
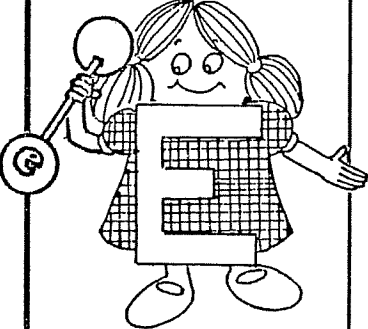
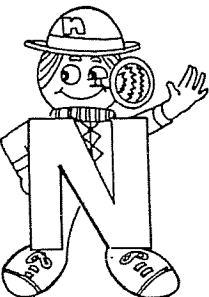


Matching Letter People and letters: Cut out the letter squares on this page for your child. Ask your child to paste them in place on the opposite page.

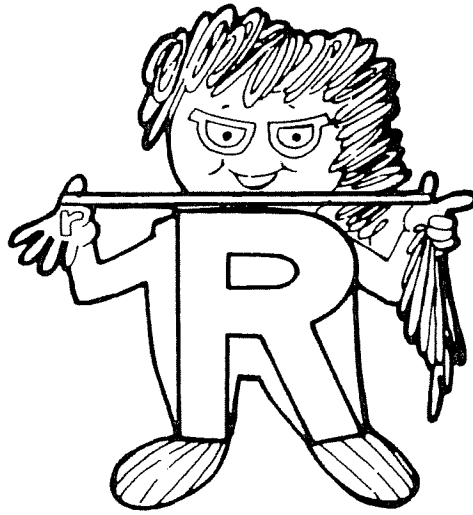




Matching lower and upper case letters: For each row, ask your child to circle the lower case letter that matches the upper case letter at the left.

b 	B	e m b
e 	E	a n e
n 	N	a f n
a 	A	n a h

Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.



P

H

D

R



E

S

R

Z

Finding lower case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the lower case letter that matches the Letter Person.

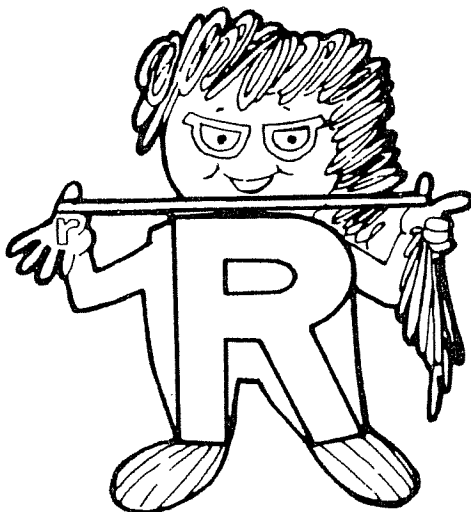


s

e

r

h



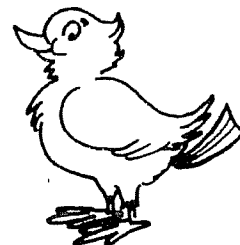
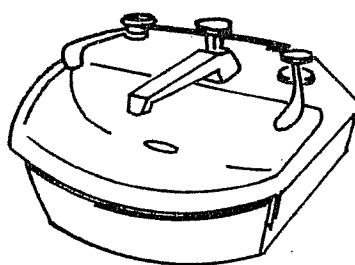
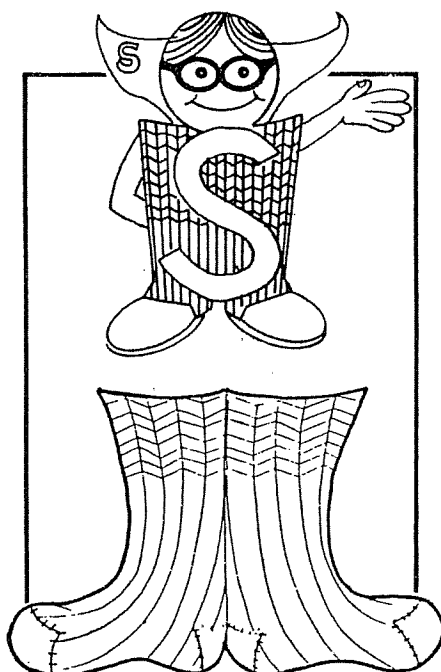
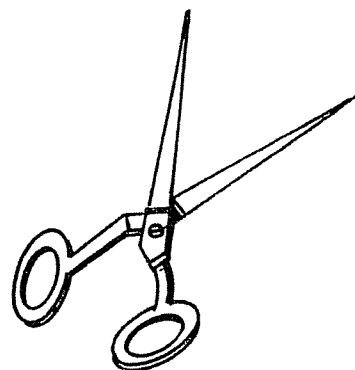
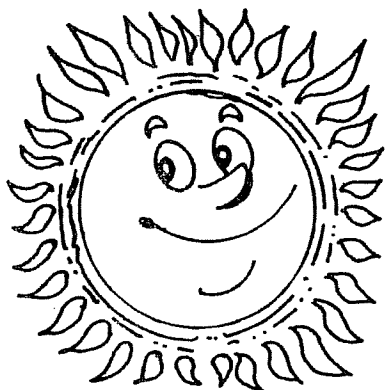
m

r

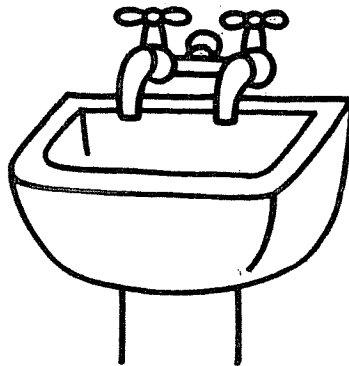
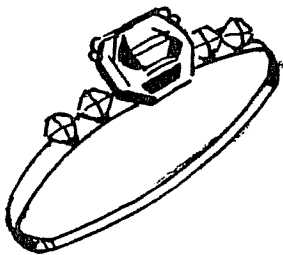
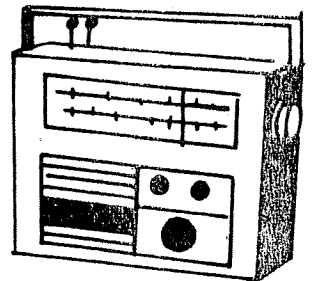
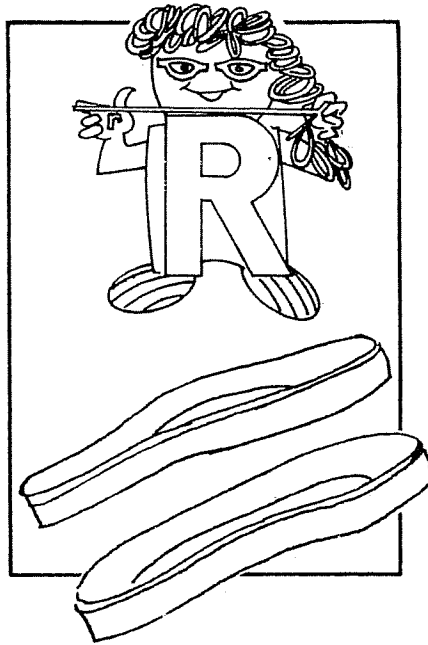
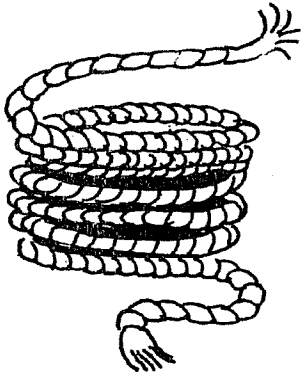
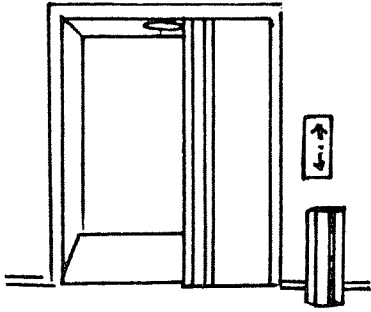
b

n

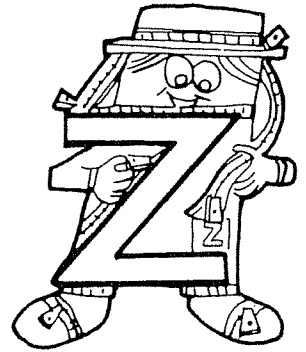
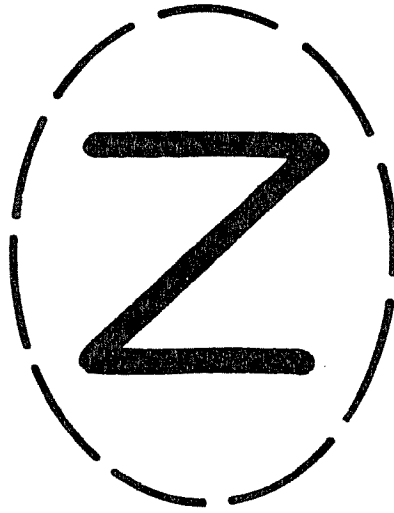
Sound discrimination: Ask your child to circle each picture that starts with the same sound as **super socks** (sun, baby, **scissors**, necklace, bird, **sink**, sailor, ant).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as ripping rubber bands (elevator, baby, rabbit, radio, raccoon, sink, ring, rope).



Finding upper case letters: Ask your child to name the letter in the circle (upper case Z). Then ask your child to circle all the other upper case Z's on this page.



G

Z

L

Z

N

Z

A

B

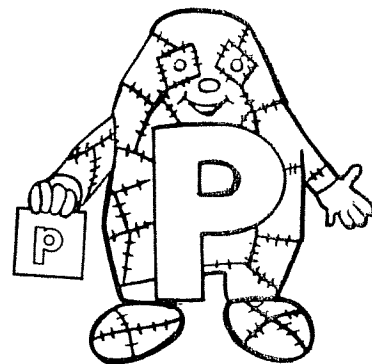
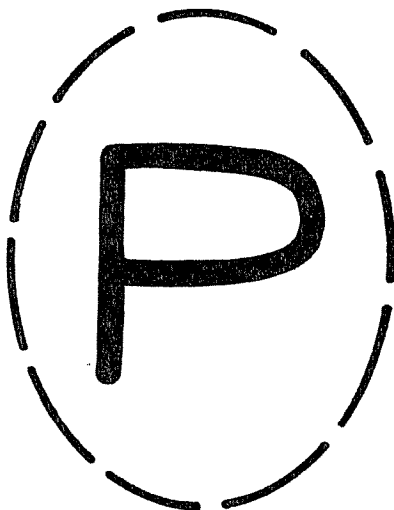
E

F

G

Z

Finding upper case letters: Ask your child to name the letter in the circle (upper case P). Then ask your child to circle all the other upper case P's on this page.



P

M

Z

T

A

P

P

B

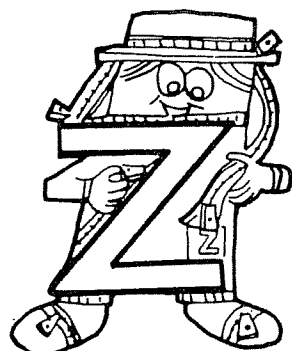
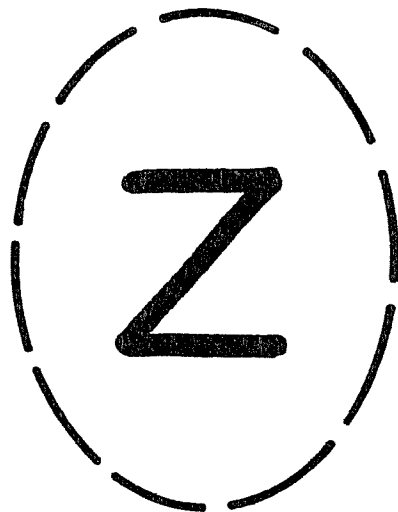
E

N

H

P

Finding lower case letters: Ask your child to name the letter in the circle (a lower case z). Then ask your child to circle all the other lower case z's on this page.



g

s

z

h

z

l

z

z

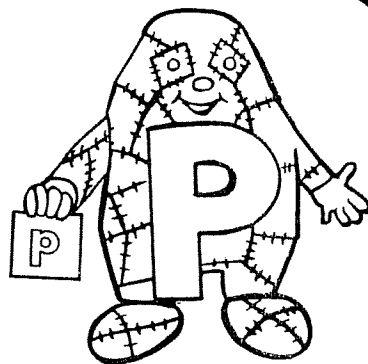
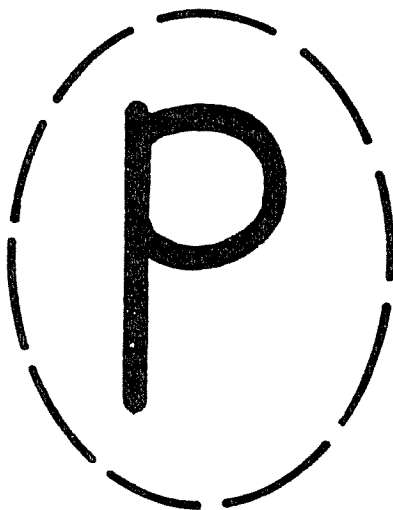
z

z

h

z

Finding lower case letters: Ask your child to name the letter in the circle (a lower case p). Then ask your child to circle all the other lower case p's on this page.



b

p

p

d

a

p

m

p

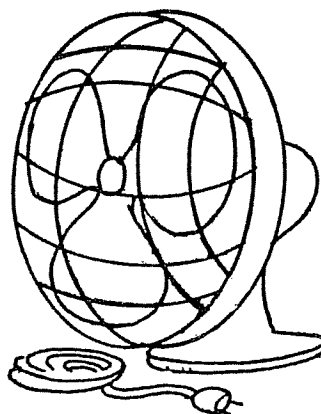
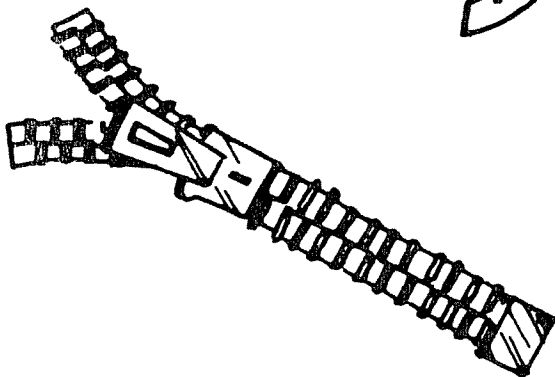
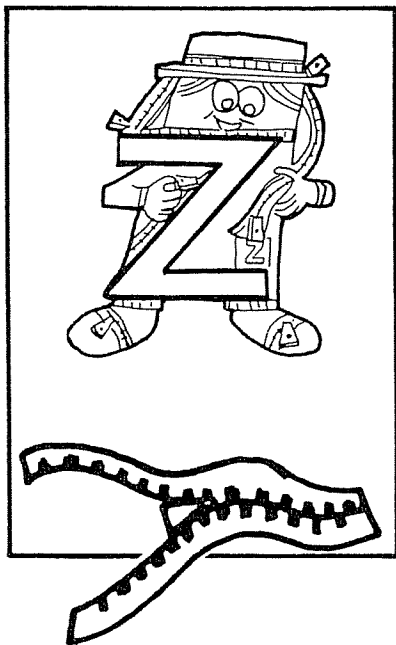
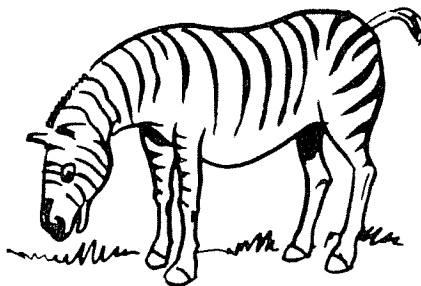
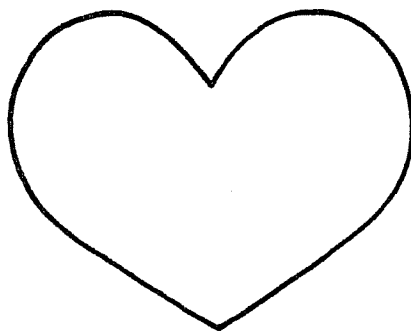
d

b

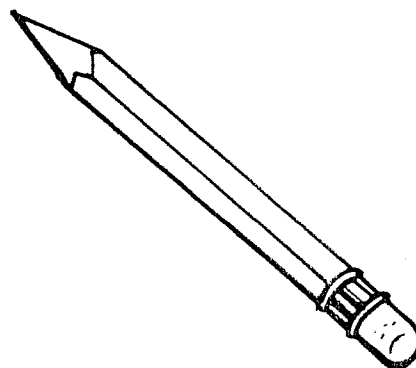
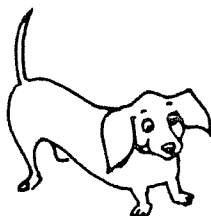
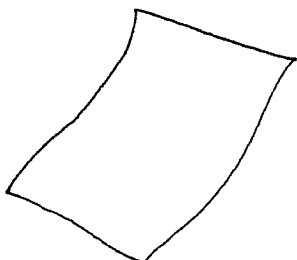
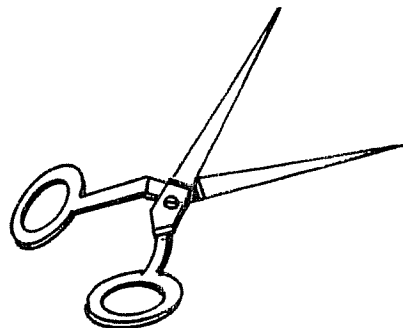
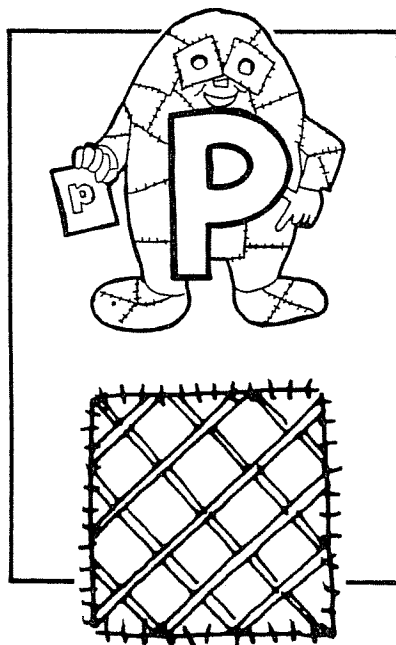
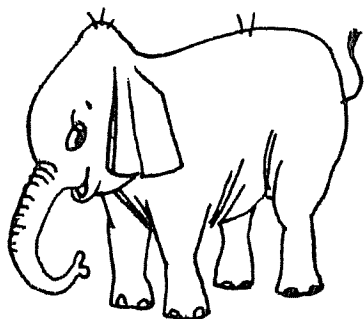
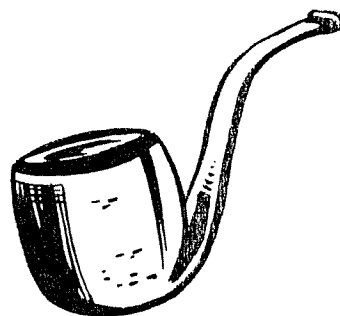
p

p

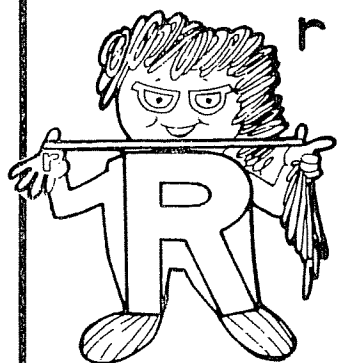
Sound discrimination: Ask your child to circle each picture that starts with the same sound as zipping zippers (zoo, heart, zebra, rabbit, fan, zipper, baby).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as **pointy patches** (monkey, **pig**, **pipe**, scissors, **pencil**, dog, **paper**, elephant).

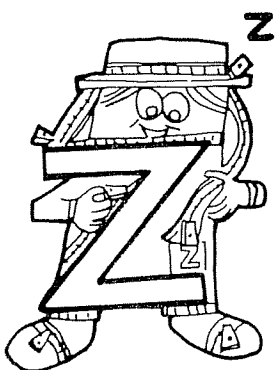


Matching upper and lower case letters: For each rectangle, ask your child to circle the lower case letter that matches the upper case letter at the left.



R

s r p

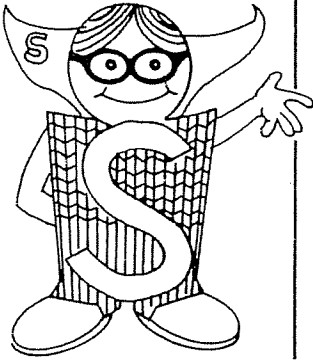


Z

z p r

Matching upper and lower case letters: For each rectangle, ask your child to circle the lower case letter that matches the upper case letter at the left.

S



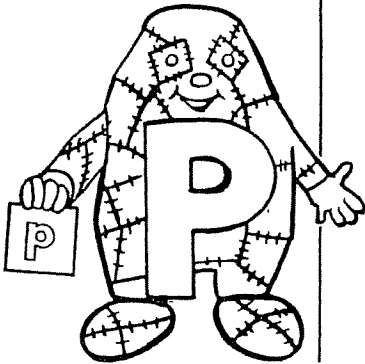
S

s

z

r

P



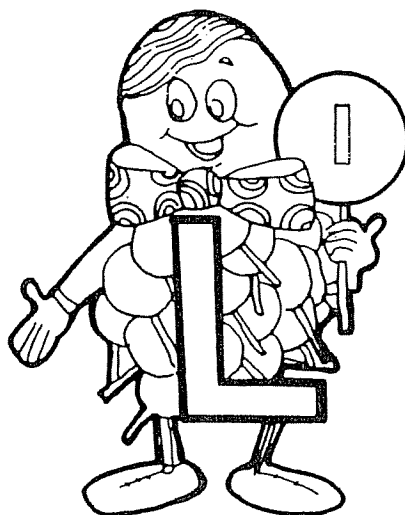
P

z

s

p

For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to each Letter Person.

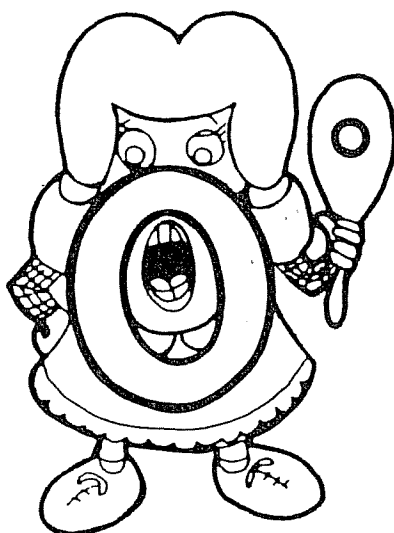


O

L

T

H



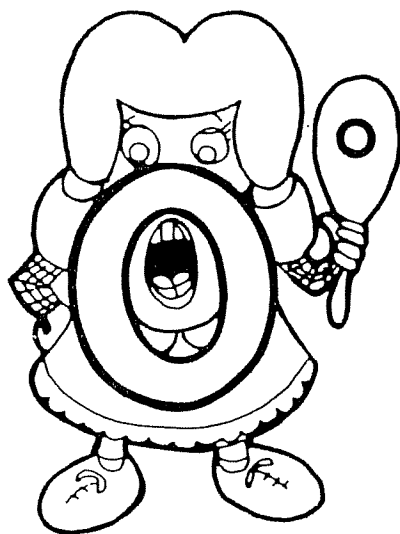
L

P

A

O

For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the lower case letter that belongs to each Letter Person.

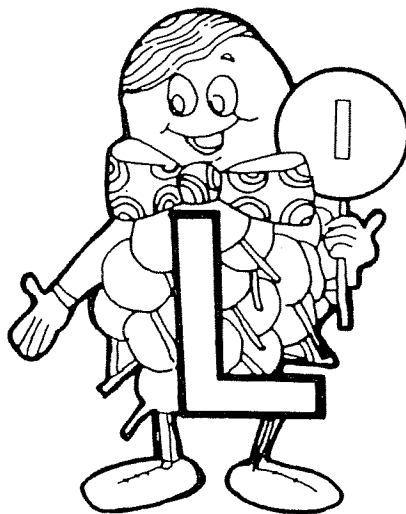


a

p

o

e



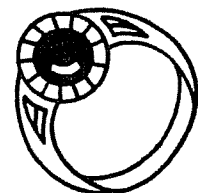
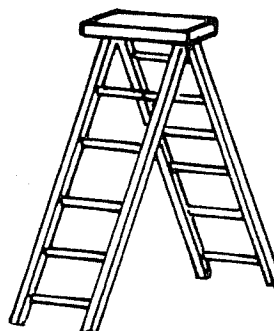
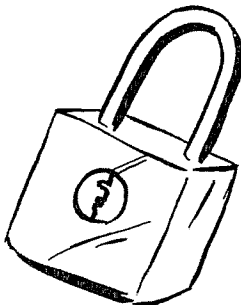
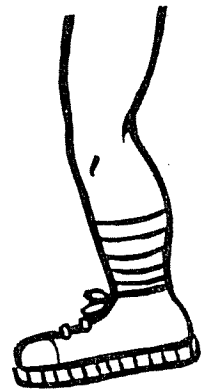
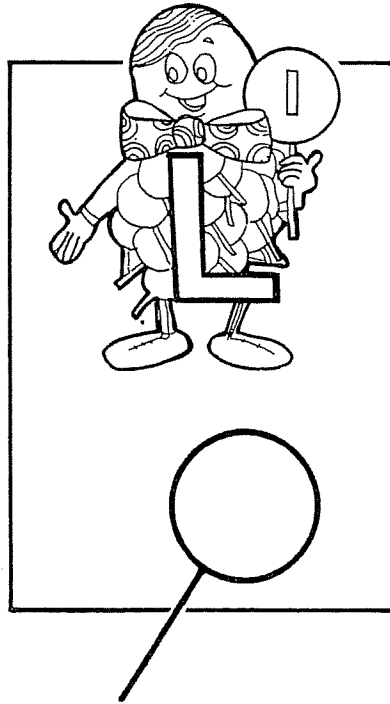
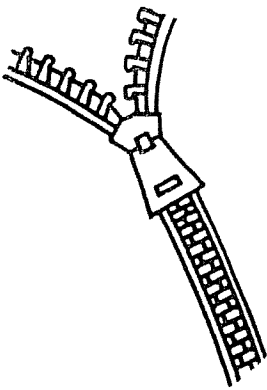
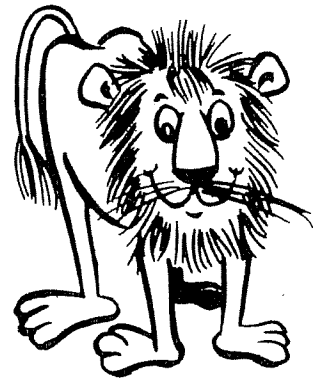
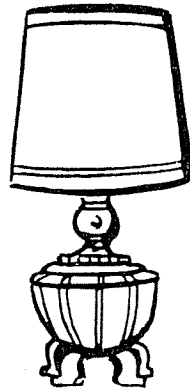
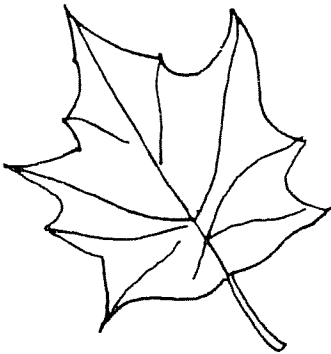
t

l

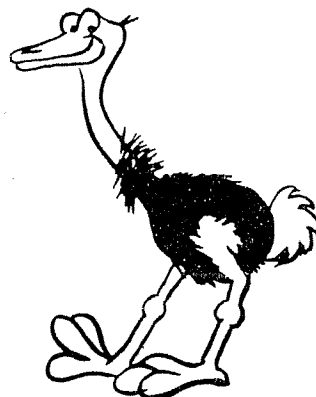
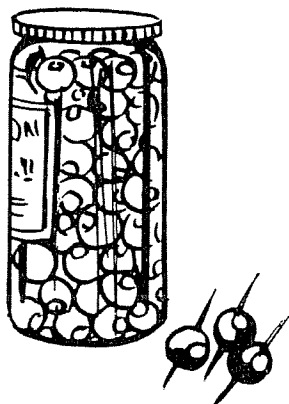
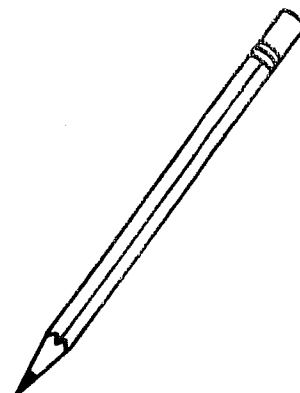
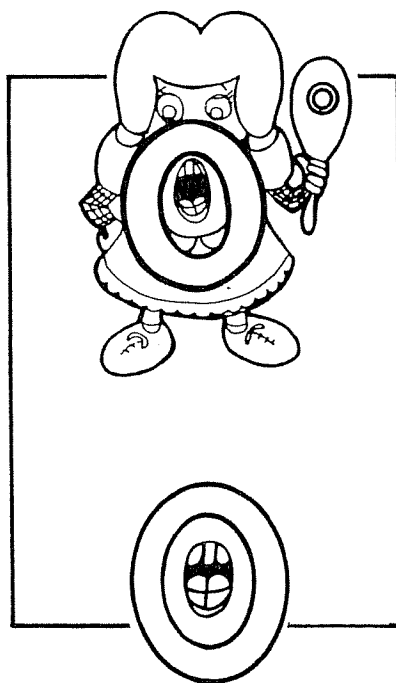
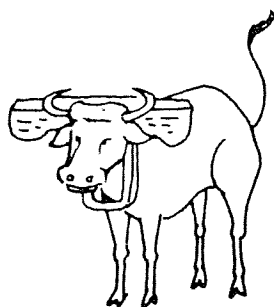
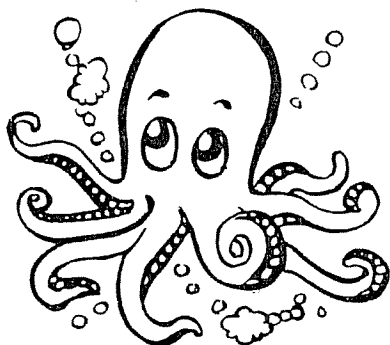
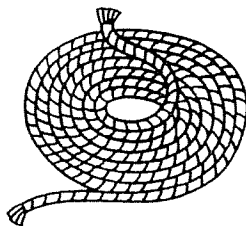
f

h

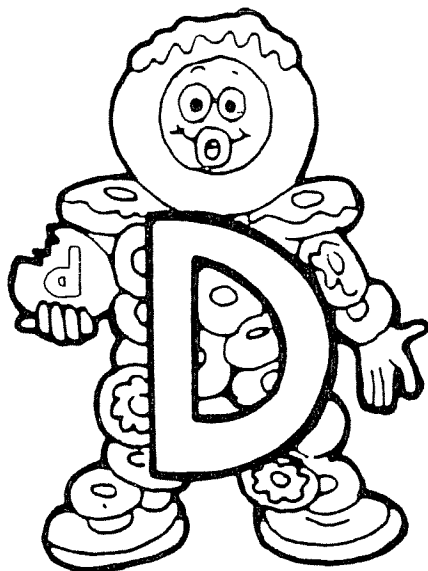
Sound discrimination: Ask your child to circle each picture that starts with the same sound as lemon lollipops (leaf, lamp, lion, leg, ring, ladder, lock, zipper).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as optimistic optimist (octopus, rope, zoo, pencil, ostrich, olives, ox).



Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.

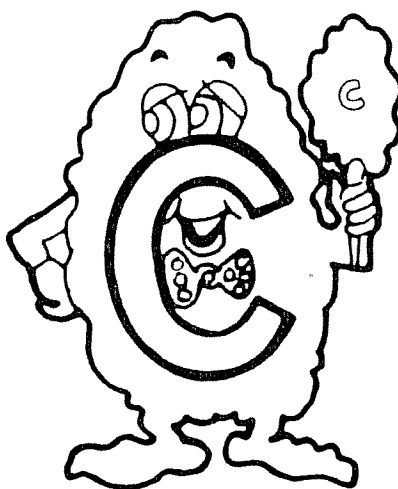


D

M

E

B



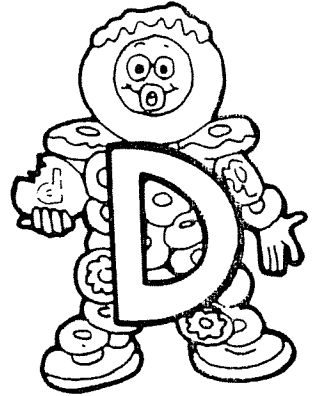
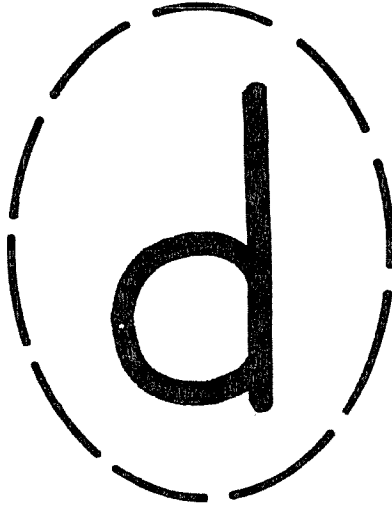
F

N

C

Z

Finding lower case letters: Ask your child to name the letter in the circle (a lower case d). Then ask your child to circle all the other lower case d's on this page.



d

d

a

c

b

d

d

o

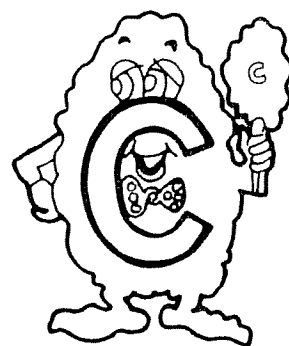
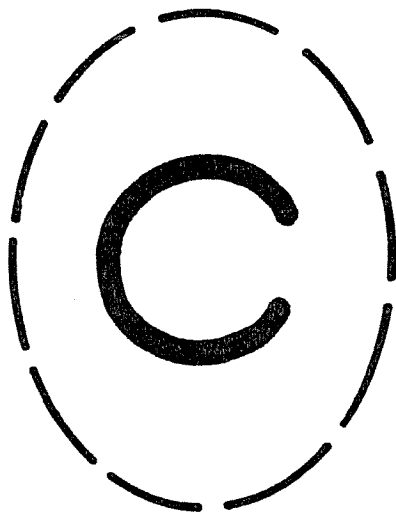
d

a

p

d

Finding lower case letters: Ask your child to name the letter in the circle (a lower case c). Then ask your child to circle all the other lower case c's on this page.



p

c

c

e

c

d

b

c

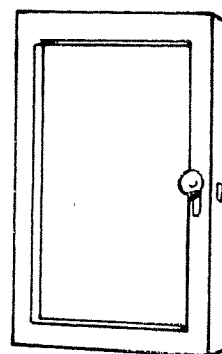
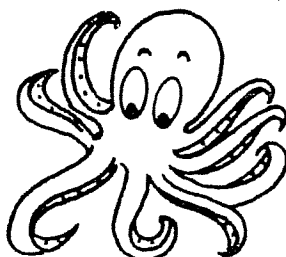
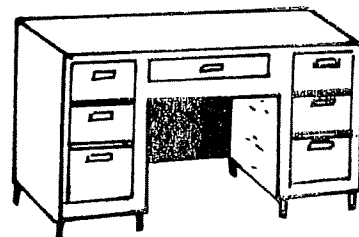
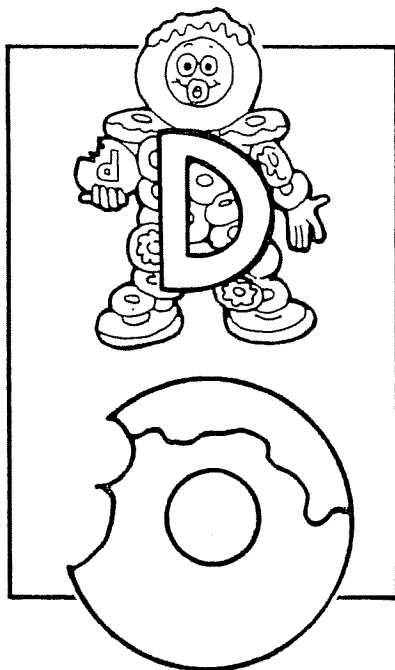
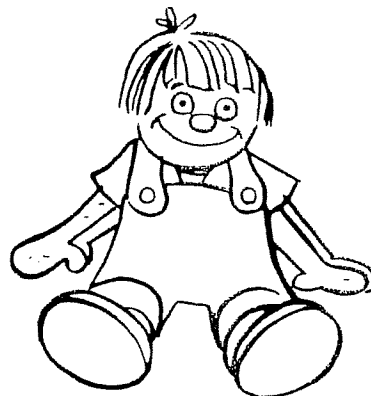
a

c

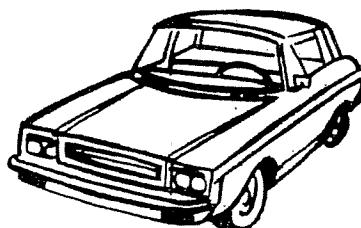
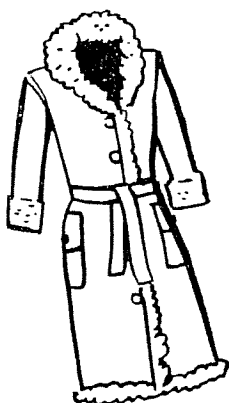
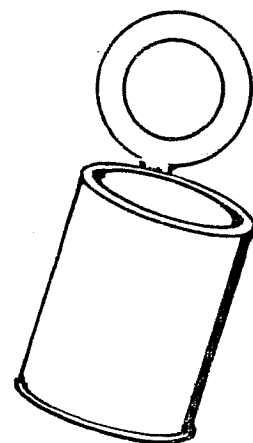
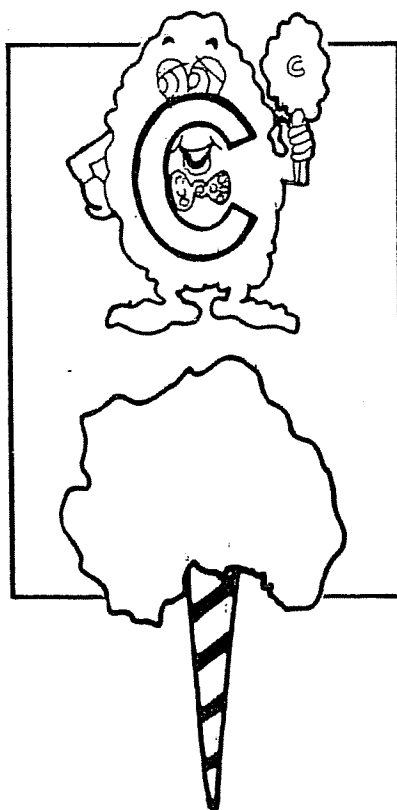
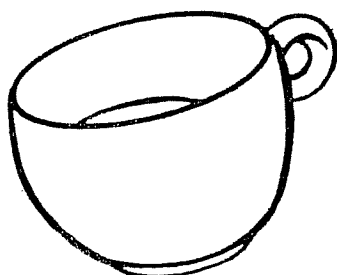
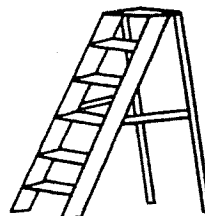
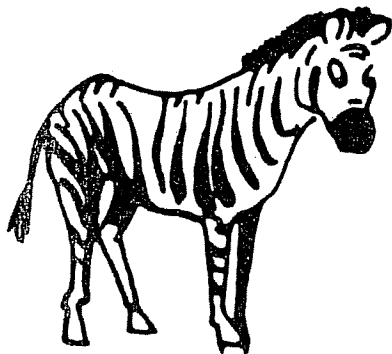
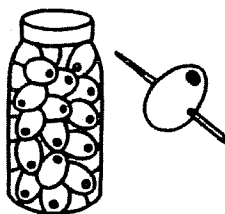
c

s

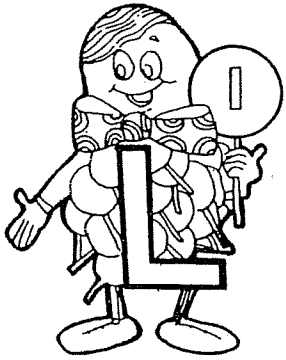
Sound discrimination: Ask your child to circle each picture that starts with the same sound as **delicious doughnuts** (pig, mouse, **doll**, **desk**, **door**, octopus, **dog**, **doctor**).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as **cotton candy** (zebra, olives, ladder, **can**, **cat**, **car**, **coat**, **cup**).

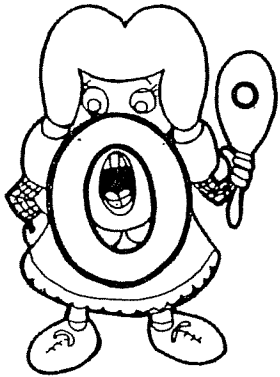


Matching upper and lower case letters: For each rectangle, ask your child to circle the lower case letter that matches the upper case letter at the left.



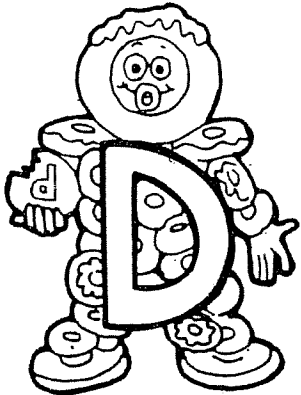
L

p l o



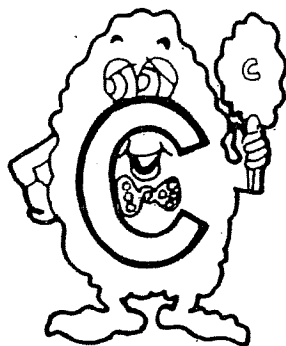
O

d o c



D

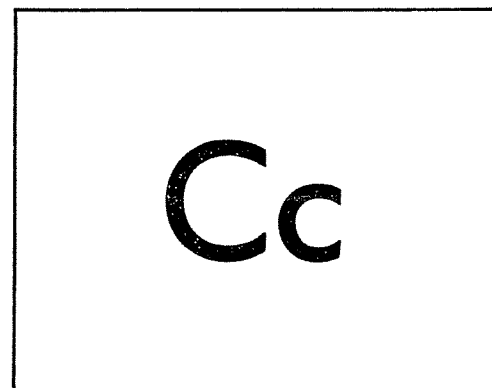
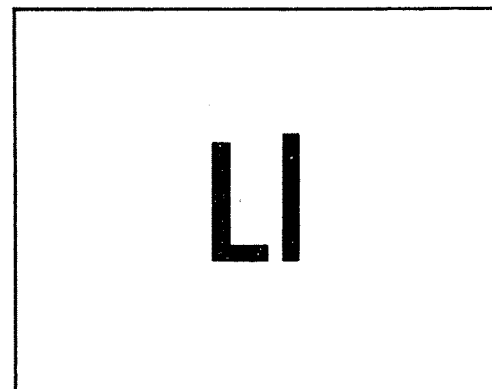
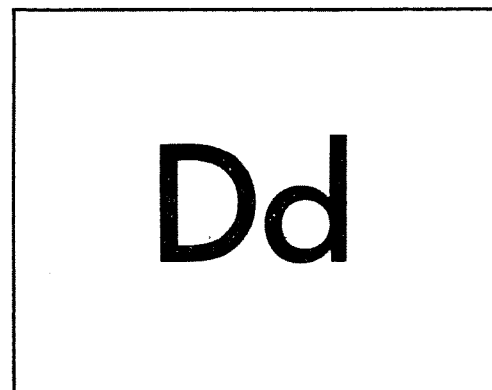
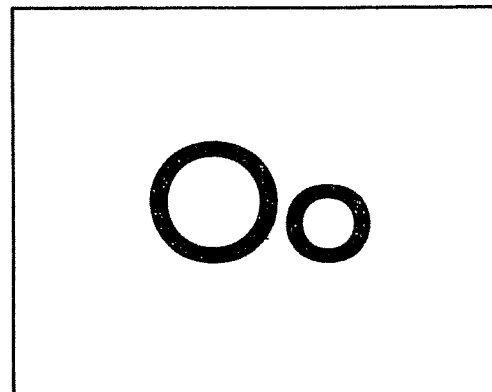
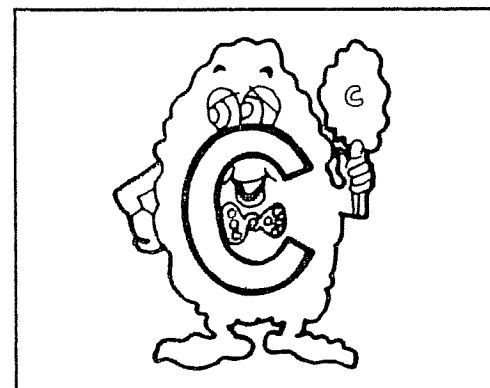
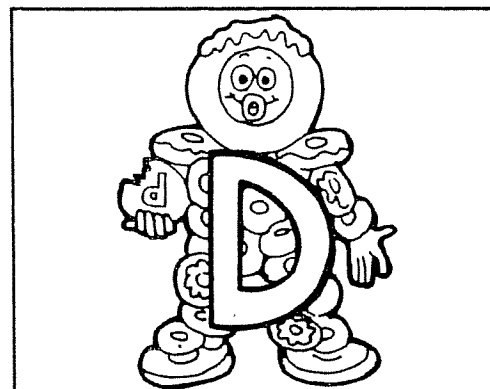
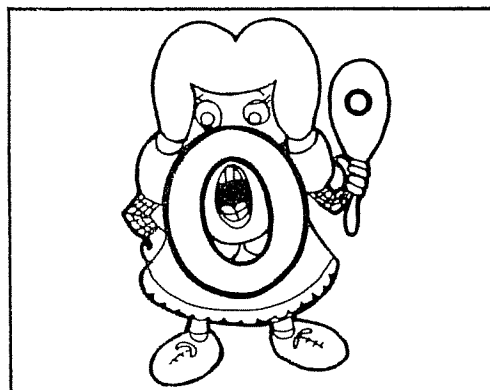
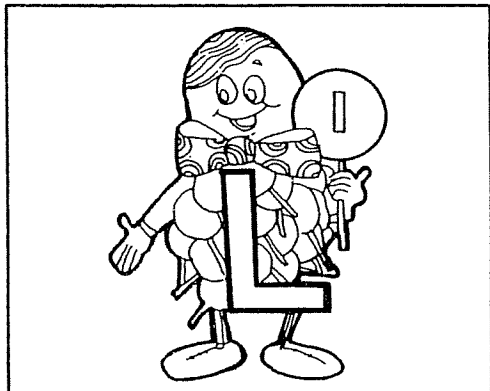
p o d



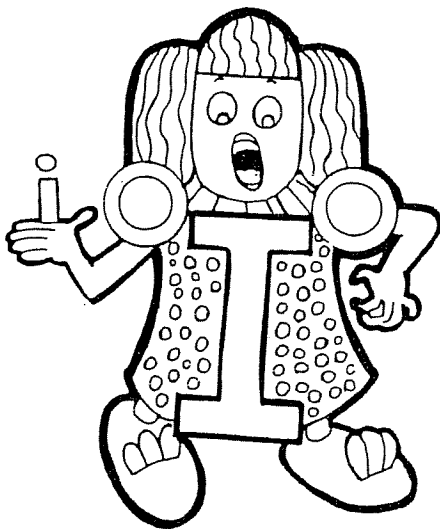
C

c p d

Matching Letter People and letters: Ask your child to name each Letter Person on the left. Then ask your child to draw a line from each Letter Person to the box that shows his or her upper and lower case letters.



Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.



E

I

F

T



D

C

R

G

Finding lower case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the lower case letter that belongs to the Letter Person.

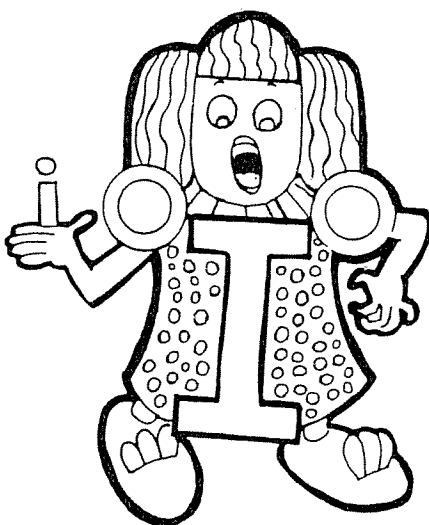


g

b

c

p



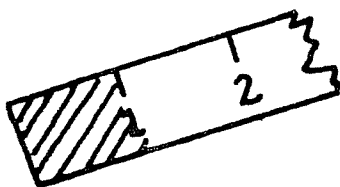
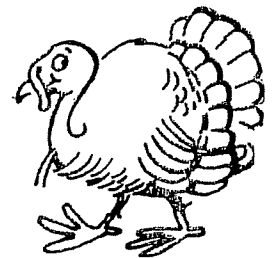
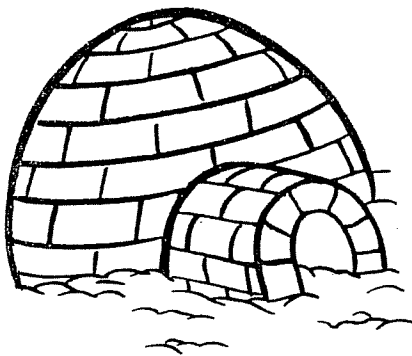
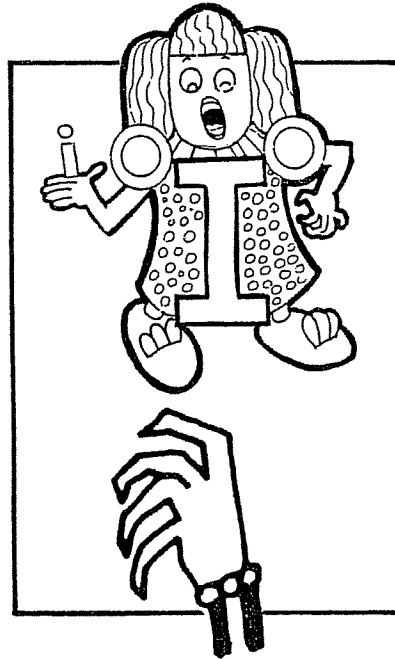
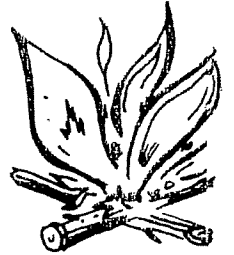
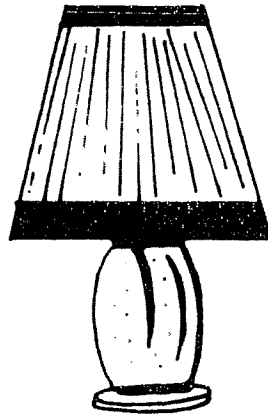
l

e

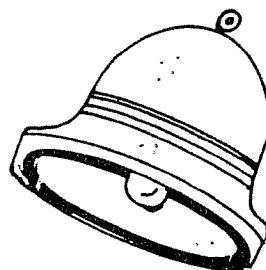
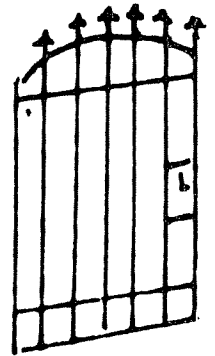
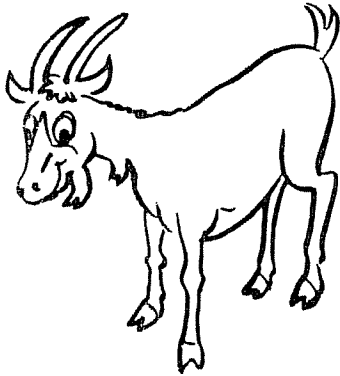
i

r

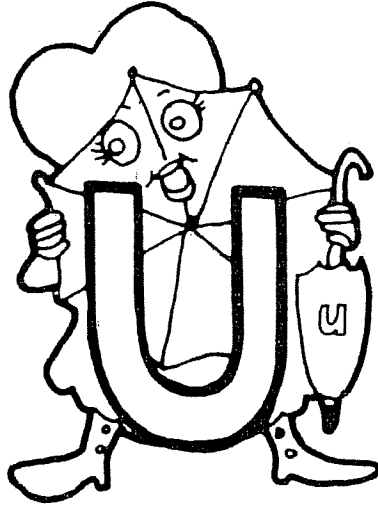
Sound discrimination: Ask your child to circle each picture that starts with the same sound as incredible inventor (ink, lamp, fire, baby, turkey, iguana, inch, igloo).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as **gooey gum** (**g**oat, **g**irl, **g**ate, feather, bell, dog, **g**host).



Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.

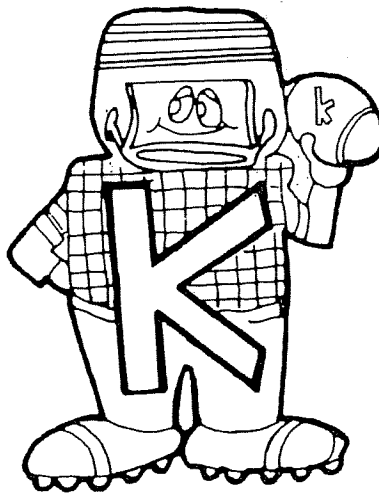


C

U

G

V



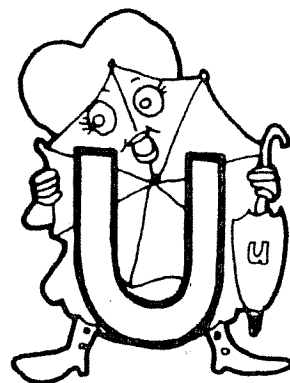
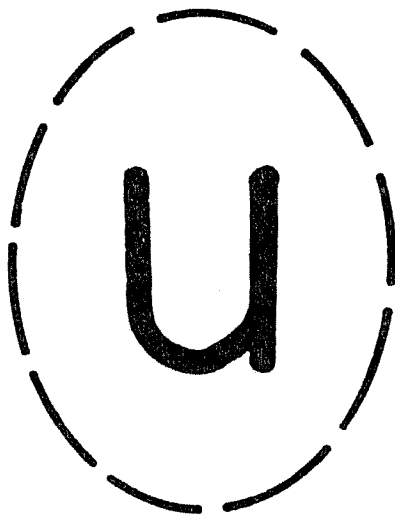
U

Y

L

K

Finding lower case letters: Ask your child to name the letter in the circle (a lower case u). Then ask your child to circle all the other lower case u's on this page.



u

u

m

u

u

u

h

r

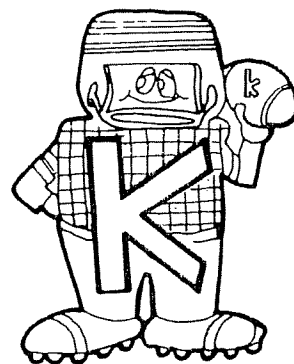
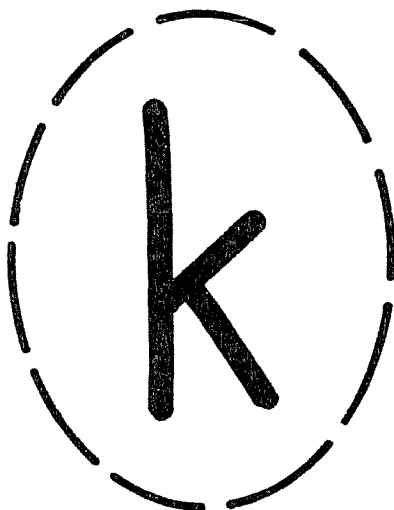
n

a

u

u

Finding lower case letters: Ask your child to name the letter in the circle (a lower case k). Then ask your child to circle all the other lower case k's on this page.



f

k

l

k

k

k

k

t

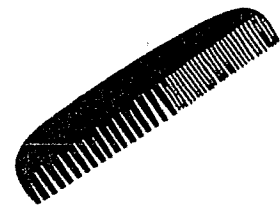
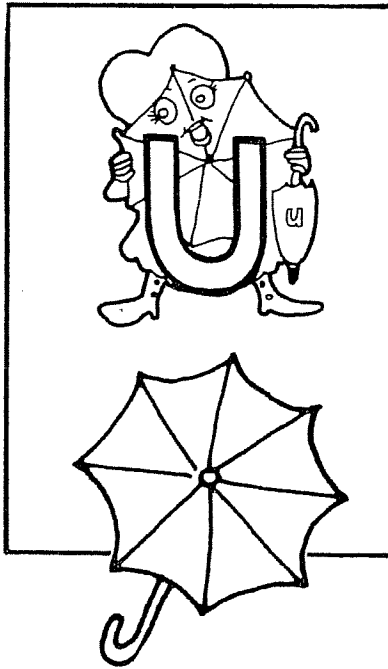
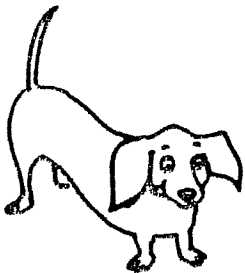
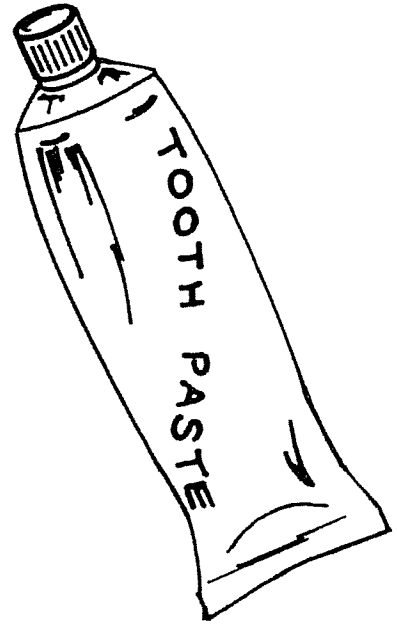
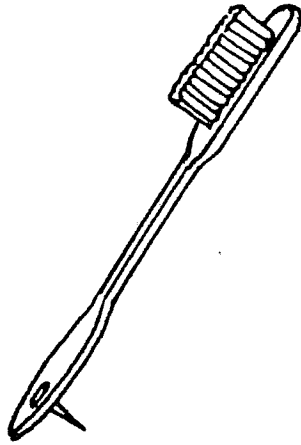
k

h

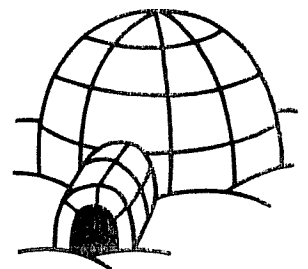
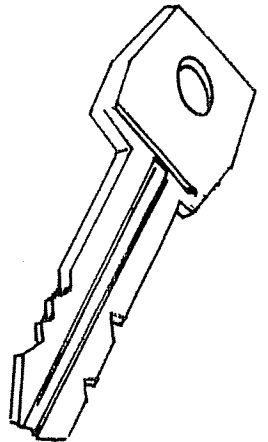
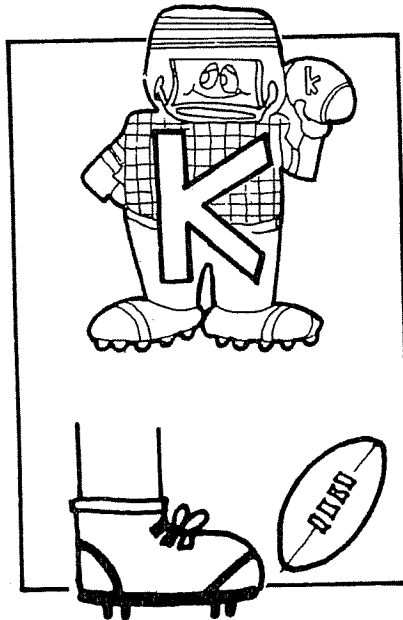
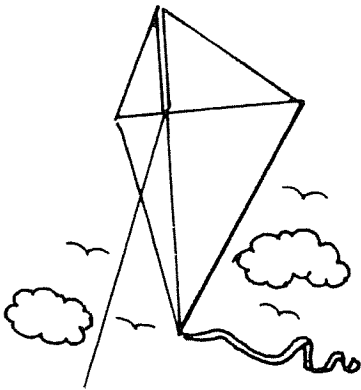
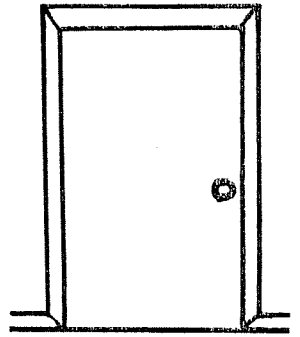
k

i

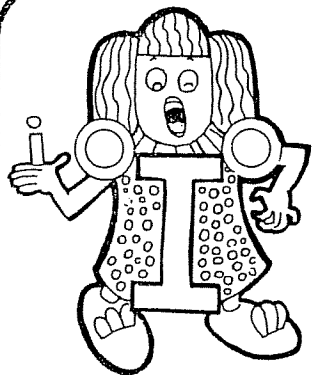
Sound discrimination: Ask your child to circle each picture that starts with the same sound as ũpsy-daisy ũmbrella (monkey, toothbrush, toothpaste, umpire, comb, ũmbrella, usher, dog).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as **kind kick** (**k**iss, **k**ing, door, **k**ey, igloo, **k**angaroo, hat, **k**ite).



Matching upper and lower case letters: For each row, ask your child to circle the lower case letter that matches the upper case letter on the left.



I

j

i

l

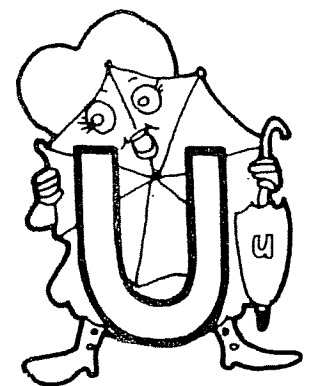


G

g

p

r

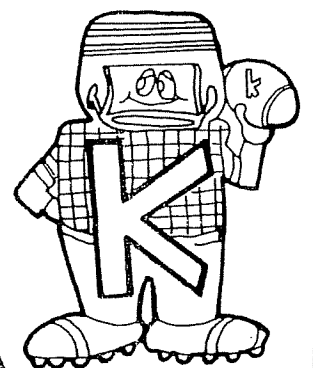


U

s

r

u



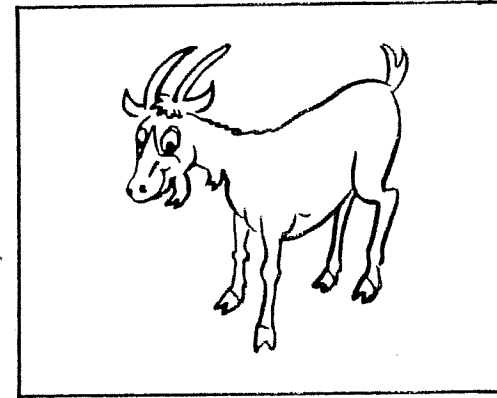
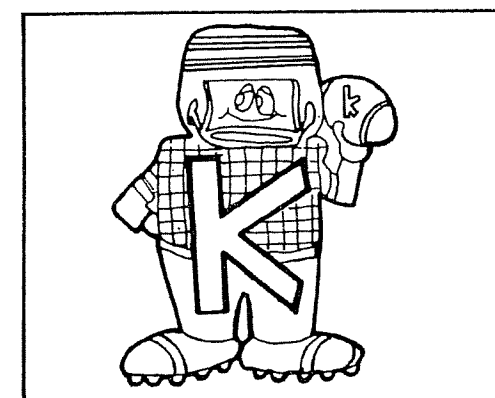
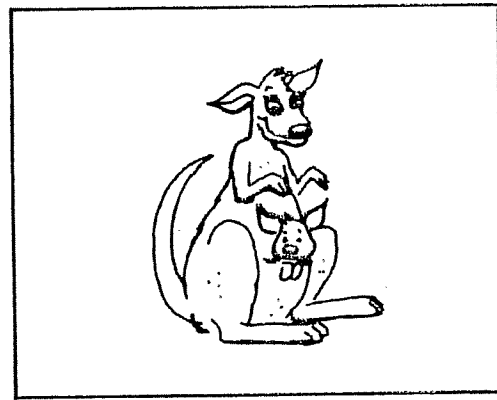
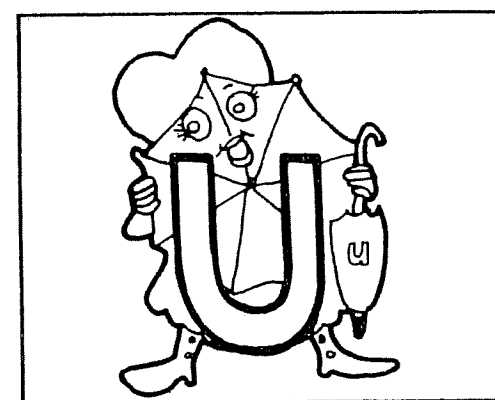
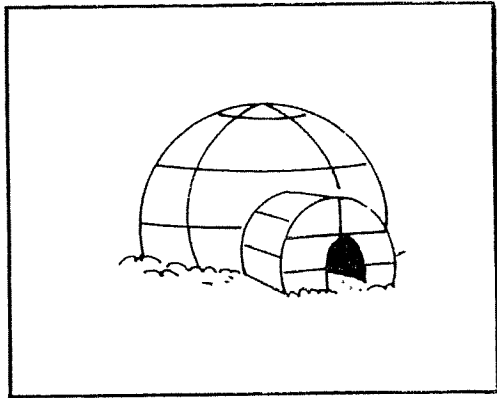
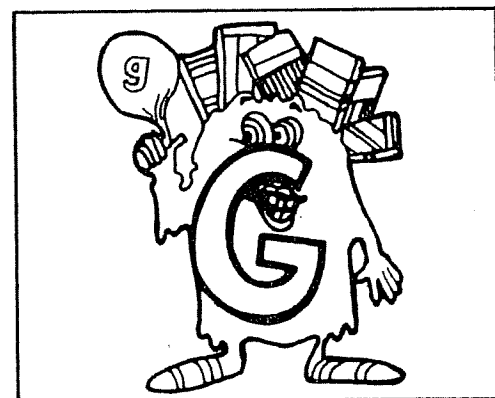
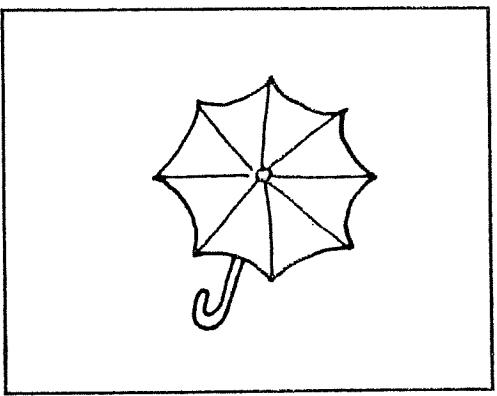
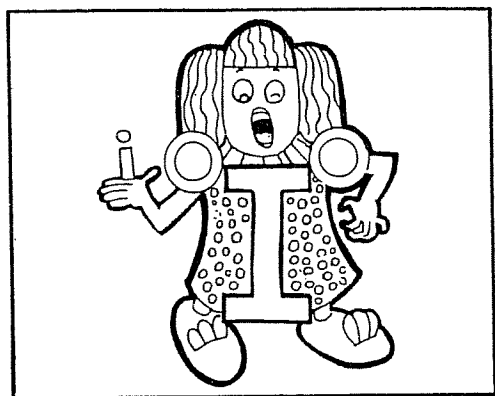
K

w

k

m

Matching Letter People and their sounds: Ask your child to name each Letter Person and his or her sound (Miss I, incredible inventor; Mr. G. gooey gum; Miss U, upsy-daisy umbrella; Mr. K, kind kick). Then ask your child to draw a line from each Letter Person to the picture that starts with the same sound.



Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.



L

W

Y

M



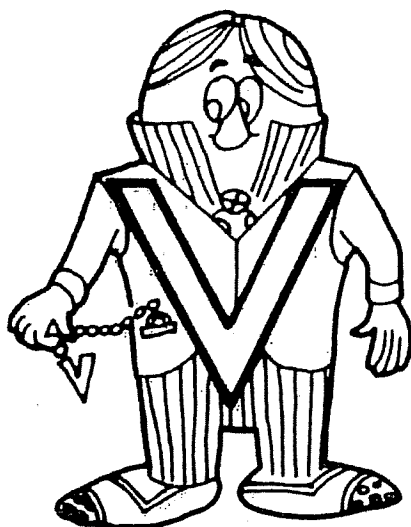
V

N

T

F

Finding lower case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the lower case letter that belongs to the Letter Person.



n

w

v

k



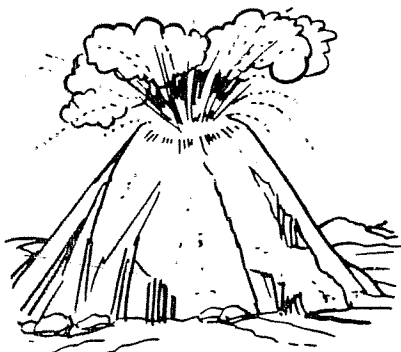
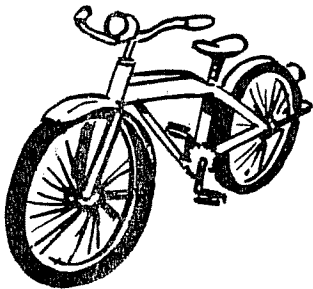
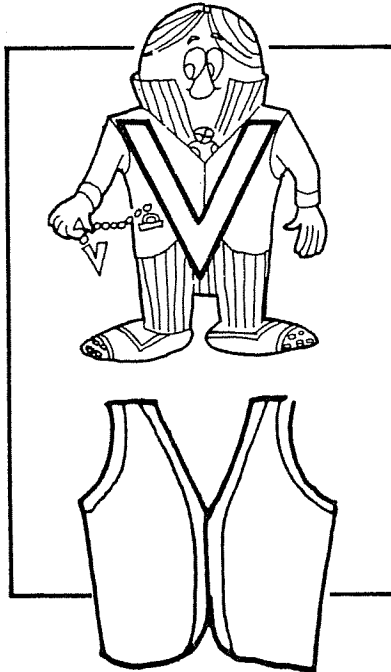
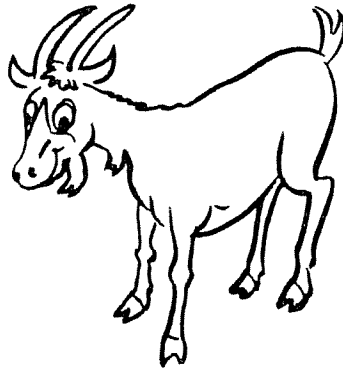
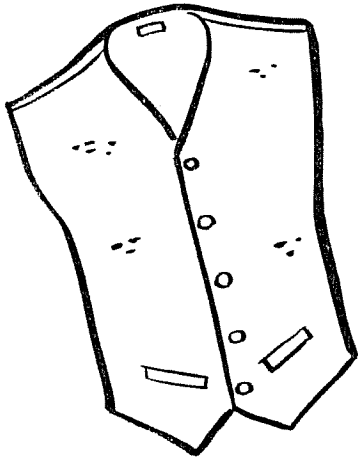
m

i

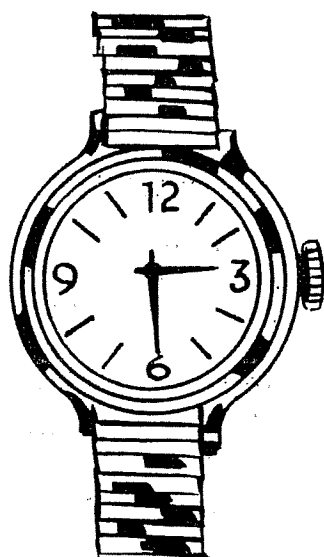
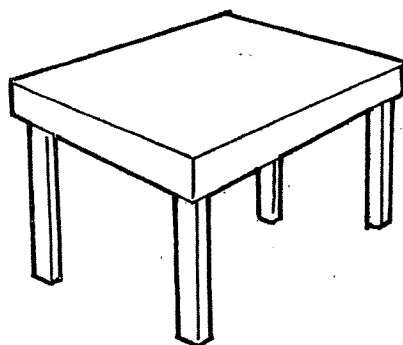
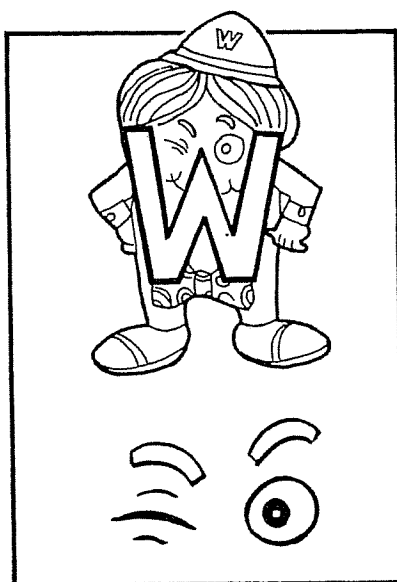
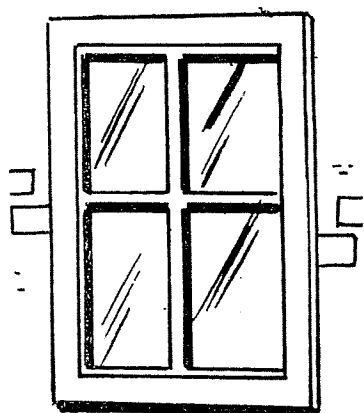
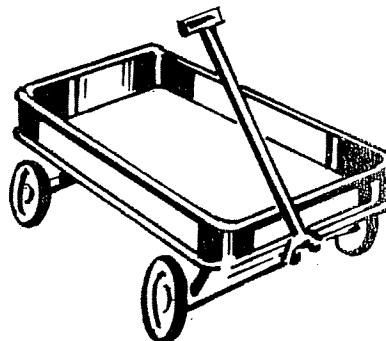
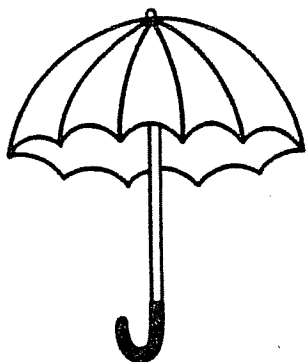
u

w

Sound discrimination: Ask your child to circle each picture that starts with the same sound as **velvet vest** (**vest**, goat, key, **vegetables**, **violin**, volcano, bicycle).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as **wonderful wink** (umbrella, **w**agon, **w**itch, kangaroo, **w**atch, table, window).



Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.



Y

J

W

V



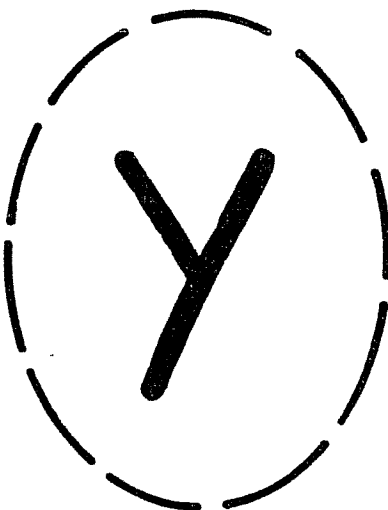
W

Y

J

V

Finding lower case letters: Ask your child to name the letter in the circle (a lower case y). Then ask your child to circle all the other lower case y's on this page.



y

y

y

n

v

y

y

r

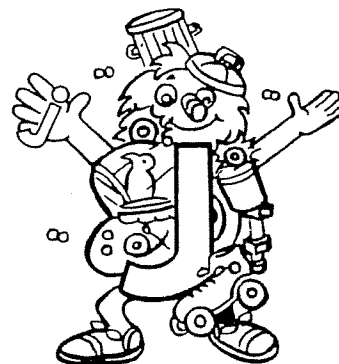
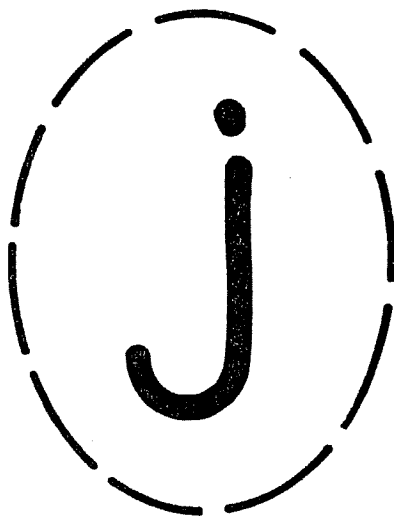
h

w

y

f

Finding lower case letters: Ask your child to name the letter in the circle (a lower case j). Then ask your child to circle all the other lower case j's on this page.



f

j

j

i

j

g

h

j

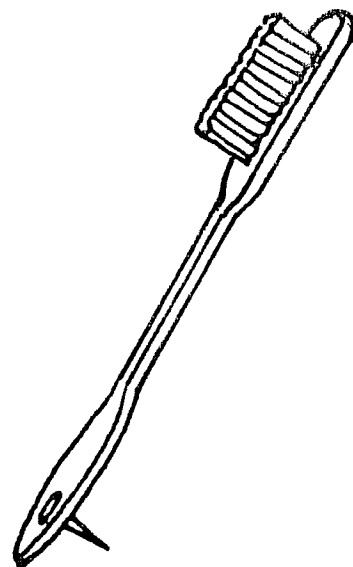
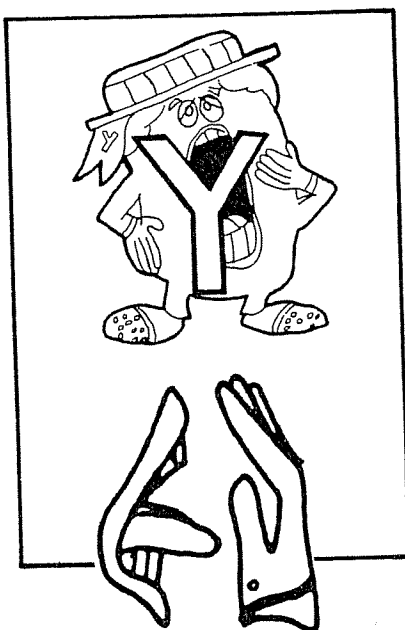
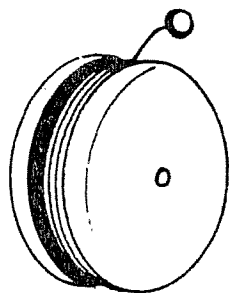
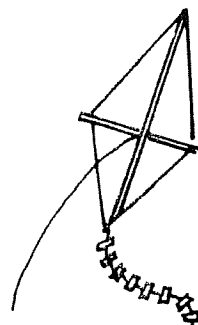
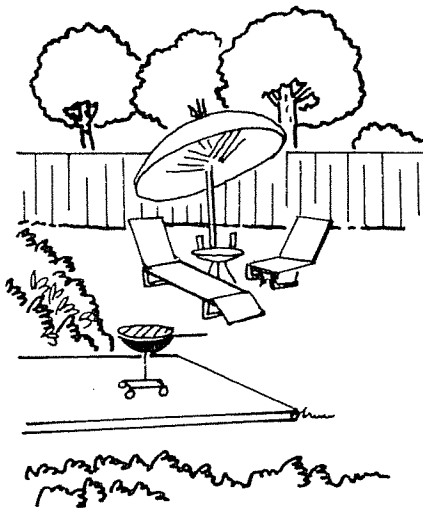
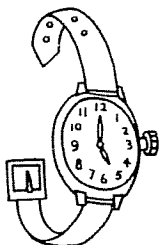
k

j

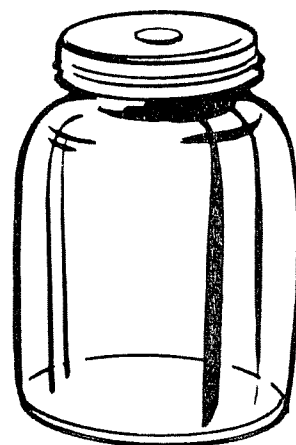
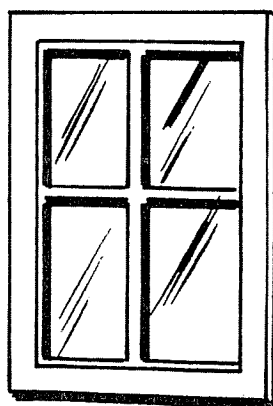
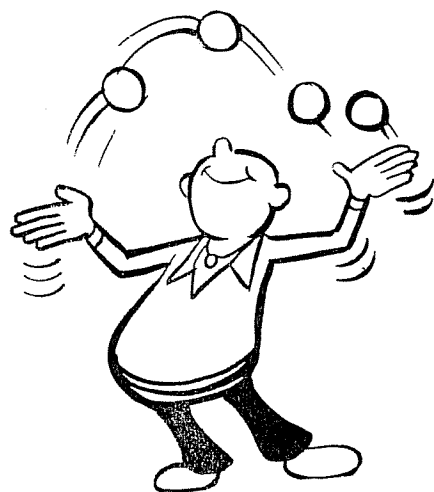
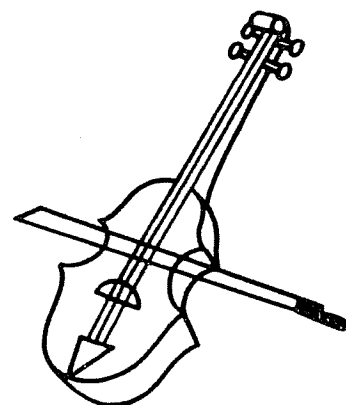
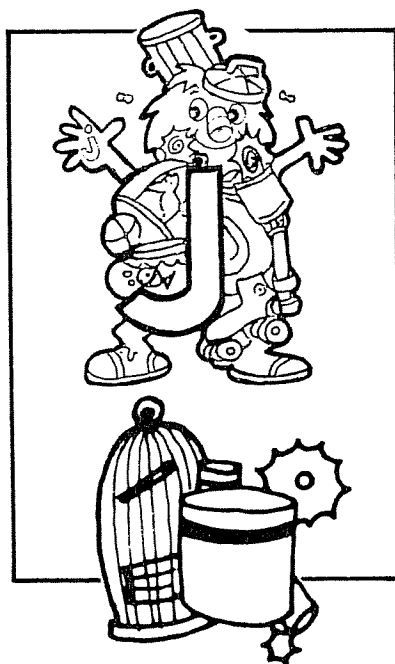
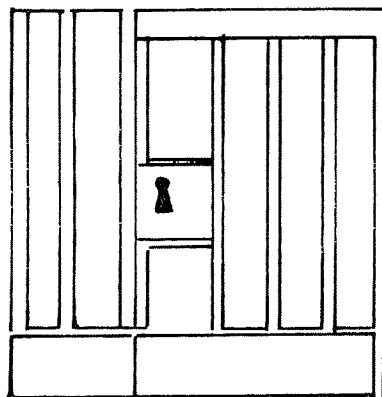
j

j

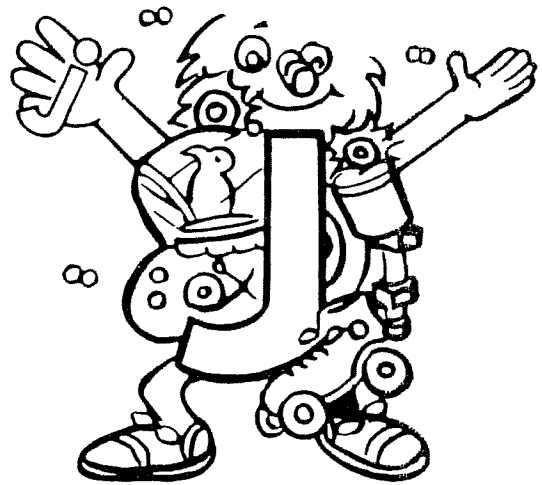
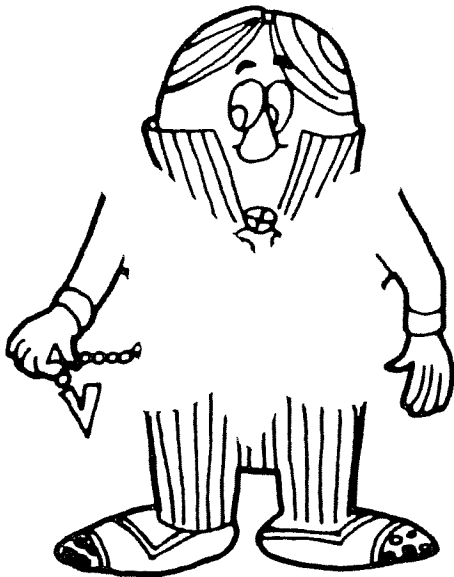
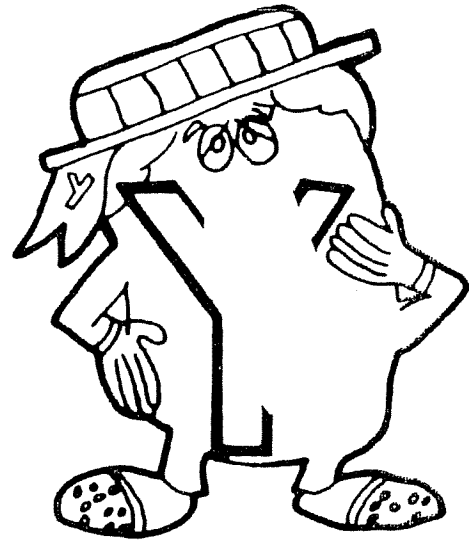
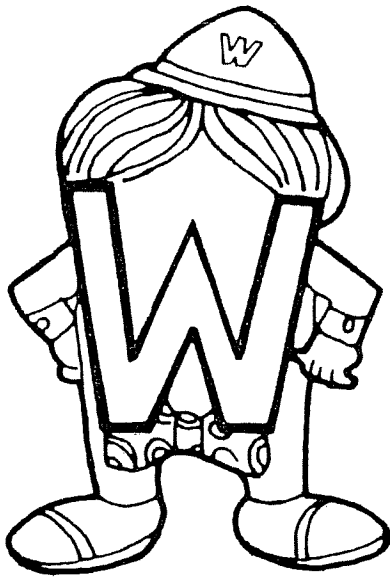
Sound discrimination: Ask your child to circle each picture that starts with the same sound as **yawning** (watch, yard, kite, toothbrush, umbrella, yawn, cup, yo yo).



Sound discrimination: Ask your child to circle each picture that starts with the same sound as jumbled junk (jack-in-the-box, jail, mouse, violin, jar, window, juggle).



Matching sound clues and Letter People: Cut out the four small pictures at the bottom of the page (velvet vest, yawning mouth, jumbled junk hat, wonderful wink). Ask your child to paste the missing parts in place on the four Letter People.



Matching upper and lower case letters: For each row, ask your child to circle the lower case letter that matches the upper case letter at the left.

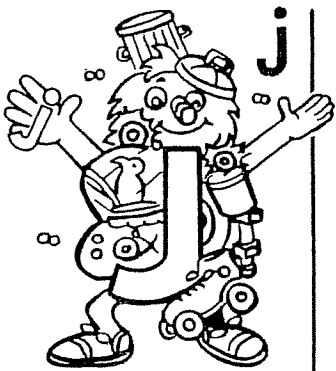


W

m

w

v



J

g

f

j

Matching upper and lower case letters: For each row, ask your child to circle the lower case letter that matches the upper case letter at the left.



V

v

u

w



Y

j

h

y

Finding upper case letters: For each rectangle, ask your child to name the Letter Person at the top. Then ask your child to circle the upper case letter that belongs to the Letter Person.

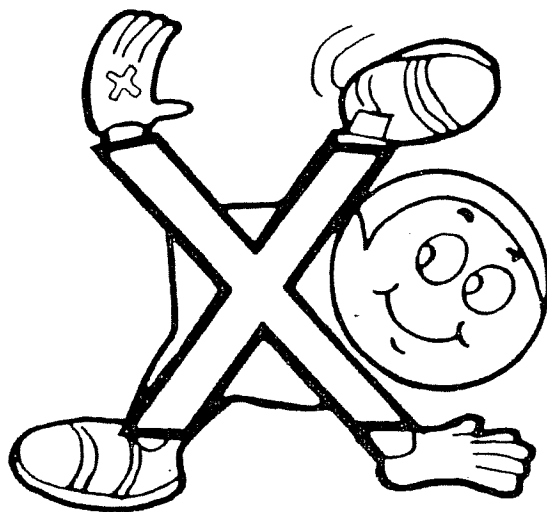


Q

R

G

H



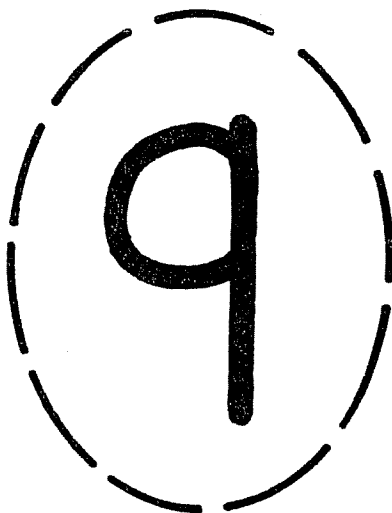
K

Y

X

T

Finding lower case letters: Ask your child to name the letter in the circle (a lower case q). Then ask your child to circle all the other lower case q's on this page.



q

a

q

q

q

b

d

q

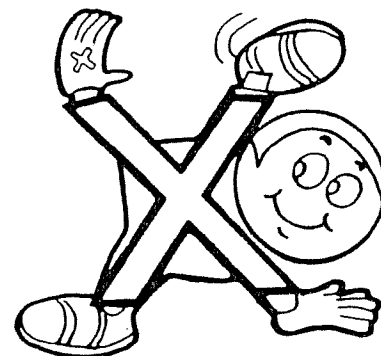
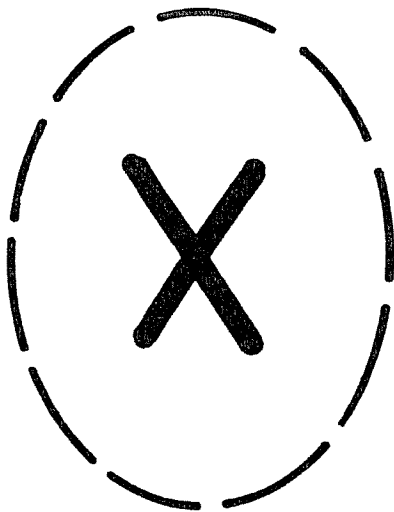
q

q

q

p

Finding lower case letters: Ask your child to name the letter in the circle (a lower case x). Then ask your child to circle all the other lower case x's on this page.



n

x

x

w

k

x

x

x

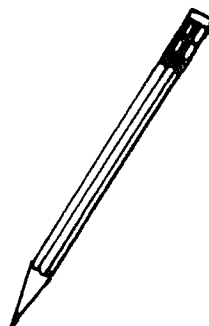
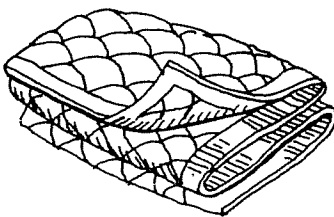
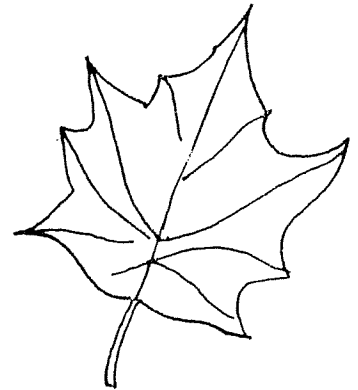
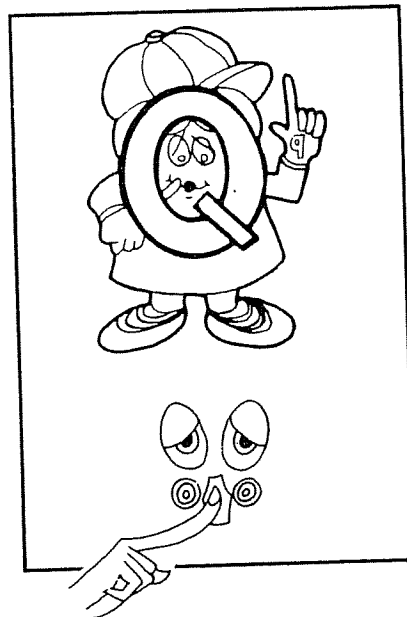
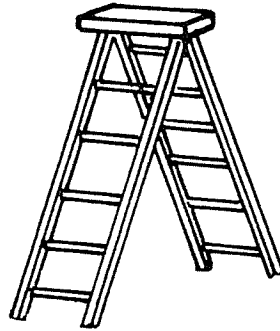
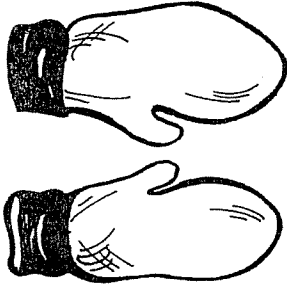
x

r

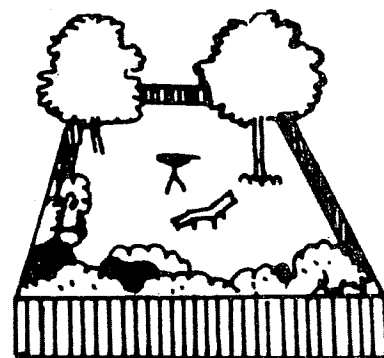
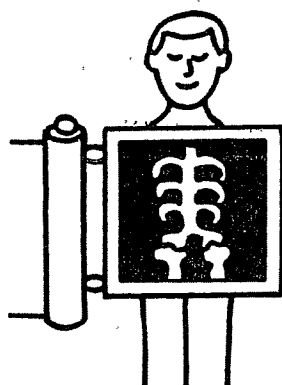
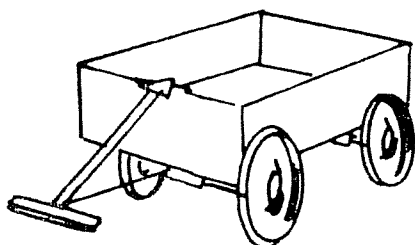
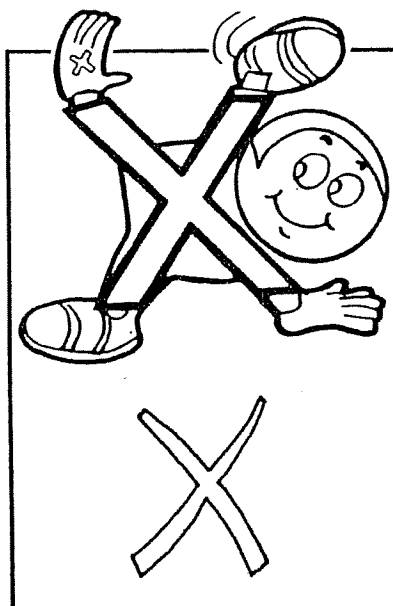
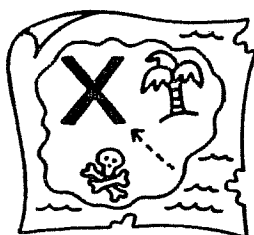
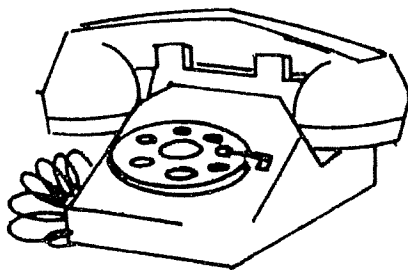
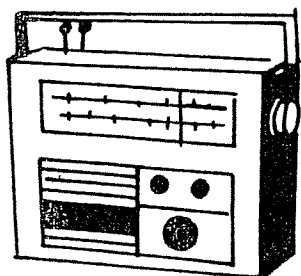
v

y

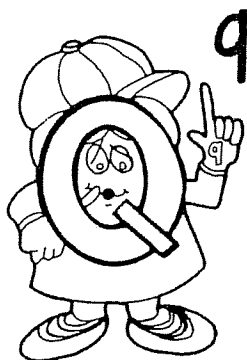
Sound discrimination: Ask your child to circle each picture that starts with the same sound as **quiet** (mittens, ladder, **q**uarter, leaf, jar, pencil, **q**uilt, **q**ueen).



Sound discrimination: Ask your child to circle each picture that starts with the same complex-ex-ex sound (radio, telephone, quarter, queen, yard, x-ray, wagon, X).



Matching upper and lower case letters: For each row, ask your child to circle the lower case letter that matches the upper case letter at the left.

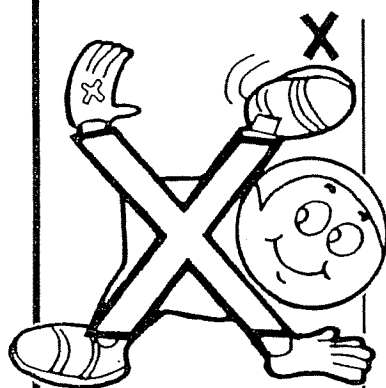


Q

d

a

q



X

v

x

w

